



Accessibility Plan 2015 - 2017

Purpose of the Plan

The purpose of this plan is to show how Kilmorie Primary School intends, over time, to increase the accessibility of our school for disabled pupils, parents and carers, staff and visitors to the school.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day- to -day activities.

Areas of planning responsibilities

Increasing access for disabled pupils to the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits)

Improving access to the physical environment of schools (this includes improvements to the physical environment of the school and physical aids to access education)

Improving the delivery of written information to disabled pupils (this will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable timeframe)

Contextual Information

Kilmorie Primary School is a large building on 4 floors, the top floor of which is an art room. There is also a single storey nursery building and a single storey music room. The buildings have disabled facilities and toilets. Wheelchair access is available into and through out the buildings and up to the third floor via a lift. The art room on the top floor is not at present accessible to wheel chair users. A majority of the outdoors areas are accessible to wheel chair users apart from the 'Time Garden'.

At present we have one wheelchair dependent pupil and two pupils with mobility issues. We also have two children with limited vision and one child with a hearing impairment.

The Current Range Of Disabilities Within Kilmorie Primary School

The school has children with a range of disabilities, which include moderate and specific learning difficulties. When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents.

We have a number of children who have asthma. In Reception and Year 1 inhalers are kept in the classrooms, in older years the children keep their inhalers with them at all times.