



Assessment and the New Curriculum

In September 2014, the system for assessing the attainment and progress of children in KS1 and KS2 changed nationally and this year schools have been encouraged to find new ways to assess children's progress and attainment. This coincided with the introduction of the new national curriculum. As in all schools, children who are currently in Year 2 and Year 6 have continued with the existing system and its end of year assessment procedures. However in Years 1, 3, 4 and 5 we have stopped assessing using the old curriculum levels and have been developing a system based on assessing children against the new curriculum. Although there are many different assessment systems being tried and piloted nationally, they all have the same expected standards for the year group. The new national curriculum is more demanding and therefore expectations have risen. The aim of all assessment is to identify what the children need to learn next in order to progress and the new system of assessment matches the new curriculum much more closely.

On your child's report it will say working below expectations, working at expectations or working above expectations for their year group. The text within the report will give the detail about your child's progress and areas for development.

In the Autumn term we will be holding curriculum meetings where, now that we have trialed and embedded a new system of assessment, we will be able to share more information and talk in more depth about the new national curriculum.

Kilmorie Primary School

10th July 2015