

### Understanding of the World

The job of a farmer/why do they keep animals?  
Milking a cow using latex gloves from a cardboard udder  
Making butter                      Growing from seed  
Making bread  
Looking inside apples, collecting seeds and planting  
Floating/sinking fruit

### Maths

Cutting aples into halves and quarters  
Shape pigs-(then 'roll in mud' using scrunched up painted paper towel.  
Sort animals into walk,swim,fly/number of legs  
Match dots to numbers written on animals  
Chart making using names under Yes/No for liking fruit or veg  
Collecting beans to make 10- counting or number bonds (Extn)

### Language and communication

**Group story- each child has an animal to add to the farmyard- describe & name it.**  
**Make its sound**  
**Animal feely bag**  
**Daily targeted group times to focus on speaking and listening**

# Farmer Duck

### Literacy

Farmers job timetables  
Writing names on fruit preference chart  
Speech bubbles to write what each animal would say to the duck  
Daily targeted group times to focus on letters and sounds

### Physical

Beanbag toss onto different surfaces  
Cutting fruit  
Manipulating chocolate playdough to make box of chocolates  
Planting crops in dough  
Lifting and carrying straw bales/bricks  
Shaking milk to make butter  
Dehusking corn  
Pincer grip use to pick up small seeds  
Kneading bread dough  
Duck Duck Goose chasing game

### Expressive art and design

Chalk dipped in Buttermilk painting  
Corn on the cob roller painting  
Junk tractor to include moving wheels  
Old MacDonald had a Farm  
Farm animal sounds song (Wheels on the Bus)  
5 little cows/sheep (5 green & speckled Frogs)

### Personal, Social. Emotional Development

Animal handler Eva (gardener) visit  
Care and concern for living things  
Sharing and turn taking  
What is lazy? How can you help at home?  
Daily targeted group times to focus on social interaction