

<p><b>Communication and Language</b>  Encourage listening to others.  Understand simple sentences (eg "Throw a ball".)  Create personal words as they develop language.  Begin to put two words together.  Widen their vocabulary as they try out new experiences  Show children their registration photo name cards and everyday print in the environment  Learning names of areas inside and outside, learning names  Asking for objects and activities  Listening games, waiting games eg Mr Bear  Anticipate events through understanding language of adults or visual time-table.</p>	<p style="text-align: center;"><i>Kilmorie EYFS Topic Planner</i>  <i>Class: Nursery 1(Stars) Area of Learning Focus: PSED Settling in</i></p>		<p><b>Personal, Social &amp; Emotional Development</b>  Use a familiar adult as a secure base from which to explore independently in new environments, e.g. Ventures away to play and interact with others.  Enable children to separate happily from their carer.  Support children to explore new toys and their environment to build independence.  Encourage children to express their feelings.  Help children to respond to a few appropriate boundaries, with encouragement and support.  Learning names- games at group time eg roll the ball  Adults to spend time with children developing happy, secure relationships with them/ find things they're interested in/ dev stages  Photos of people from home/ key person,  Modelling behaviour, helping children make friends</p>
<p><b>Understanding the world</b>  Show interest in the lives of people who are familiar to them  Remember and talk about significant events within own experience  Enjoy playing with small-world models such as farm, garage or train track  Show interest in toys with buttons, flaps and simple mechanisms and begin to learn how to operate them.  Introduce weather/ seasons  Talk about where children live/ families/ routines/ cultures/ languages  Say hello in different languages inc signing (group times)  Introduce natural environment areas outside</p>	<p style="text-align: center;"><b>Learning Stimulus/Theme: Families</b></p> <p><b>Physical Development</b>  Move freely in a variety of ways around the nursery  Develop control and grip with tools  Learn how to use tools and equipment safely  Introduce the idea of caring for ourselves through types of food we eat/ washing hands/ need to rest etc  Access and support children as they use tools from construction and malleable area/ mark making tools etc  Acquiring fine motor skills/ learning how to use tools safely  Make playdough/ first cooking  Assess and support children outside- intro to climbing apparatus/ balls and bats/ bikes etc  Washing hands at group/ fruit time/ after toilet  Support self help skills eg putting on own coat.</p>		<p><b>Expressive arts and design</b>  Begin to learn simple songs and rhymes  Explore how to make a range of sounds with different instruments  Begin to develop imagination and make up stories as they play  Enable children to use a range of paints independently and to encourage them to explore mixing colours  Encourage children to make choices when creating  Teach how to access creative workshop  Introduce song/rhyme of the week  Teach mixing paint  Placing and arranging role play and small world play  Introduce to transient art workshop</p>
<p><b>Playing &amp; Exploring (Engagement):</b>  First hand experiences  Stimulating environment  Open ended activities</p>	<p><b>Literacy</b>  Encourage listening to a range of stories with enjoyment and begin to join in with repetitive phrases or words  Begin to distinguish between the different marks they make.  Share stories that support settling eg Owl babies.  Share stories that support children learning to be in a group  Use of story props and simple repetitive stories eg 'We're going on a bear hunt'/ 'Peepo'  Introduction to book borrowing system  Introduction to reading nook in and outside.</p>	<p><b>Mathematics</b>  Say some counting words randomly  Recite some number names in sequence  Show interest in numerals in environment  Begin to represent numbers using fingers, marks on paper etc  Anticipate events in the day such as home time, lunch time etc  Use positional language  Notice simple shapes and patterns in pictures  Introduce number rhymes and props  Introduce maths through all area dos play/ playing simple games in/out  Support children's counting through number rhymes</p>	<p><b>Creating and Thinking Critically (Thinking):</b>  Making connections  Mind maps  Awareness of learning</p>
<p><b>Recordkeeping/observation focus</b>  Initial settling in period to learn about children's needs and interests  Weekly focus children  Set up new record keeping linking to parents email.</p>	<p><b>Active Learning (Motivation):</b>  Getting involved in activities over a period of time  Giving children time to immerse themselves</p>	<p><b>Other outdoor learning opportunities</b>  Mud kitchen  Developing water station  Plants and climbers  Visiting the wild garden</p>	<p><b>Special Events / visitors / working with parents and carers</b>  Parent Maths workshop  Round the World feast</p>