

Topic	5,4,3,2,1... Blast off!	
<b>English</b>  <b>Core texts link to topic/ cross curricular learning</b>	<b>Text: Bob, Man on the Moon (1, 2 &amp; 3) Author : Simon Bartram</b> <b>Space Day – turn room into rocket and visit planets</b> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Making predictions</li> <li>• Diary – speech bubbles</li> <li>• Email – link to computing</li> <li>• Poster to inform others about holiday activities on the moon</li> <li>• Leaflet to give information about holidays in space</li> </ul>	<b>Text: Beegu Author: Alexis Deacon</b> <ul style="list-style-type: none"> <li>• Labels, lists, captions and questions</li> <li>• Sentence structure and grammar</li> <li>• Pie Corbett retelling of Beegu</li> <li>• Outcome: Write a different ending to Beegu</li> </ul> <b>Additional text: Aliens Love Underpants</b>
Consistent focus on grammar (phase 5 phonic content) and the National Curriculum Appendices for Spelling, Vocabulary, Grammar and Punctuation.		
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number bonds to 10/20</li> <li>• Read and write numbers to 20 accurately</li> <li>• Identify one more/less up to 100</li> <li>• Solve addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and use language relating to dates, including days of the week, weeks, months and years</li> </ul> <b>Cross curricular links</b> <ul style="list-style-type: none"> <li>• Counting forward and backwards to 10/20 (like Blast off!)</li> </ul>
<b>Science</b>	<b>Seasonal Changes</b>	
	<ul style="list-style-type: none"> <li>• Start a seasonal diary focusing on weather and plants to continue throughout the year</li> </ul> <b>Developing scientific investigative skills e.g.</b> <ul style="list-style-type: none"> <li>• Ask and answer Q.s using a range of sources</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying &amp; classifying</li> <li>• Gathering &amp; recording data - weather</li> </ul>
<b>Computing</b>	<b>Using ICT as a tool for learning</b>	
	<ul style="list-style-type: none"> <li>• Using Google Earth to explore Earth virtually</li> <li>• Looking at common uses of ICT beyond school</li> <li>• Learning to type – email to Bob (<b>link English</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Finding out about different ways of communicating eg Skype, Facetime</li> <li>• Input data into Purple Mash e.g. data about sandwiches (<b>link DT</b>)</li> <li>• Finding out about Internet safety (<b>link PSHE</b>)</li> </ul>
<b>DT</b>	<b>Design and Make a Sandwich Filling</b>	
	<ul style="list-style-type: none"> <li>• Explore and evaluate existing sandwiches and packaging</li> <li>• Design appealing products that are suitable for other users – think about allergies and dietary requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Collect and use sandwich data (favourite fillings) using Purple Mash (<b>link to Computing</b>) and set criteria to design a sandwich</li> <li>• Design a template and use a range of tools to make packaging</li> </ul>

<b>Art</b>	<b>Starry , Starry Night</b>	
	<ul style="list-style-type: none"> <li>Construct a model of an imagined planet through using a variety of materials to create different textures.</li> </ul>	<ul style="list-style-type: none"> <li>Artist Focus: Van Gogh – Starry Night – Using a section of Van Gogh’s Starry Night as a starting point</li> <li>Self-portraits using mirrors</li> </ul>
<b>History</b>	<b>Famous Explorers</b>	
	<ul style="list-style-type: none"> <li>Tim Peake – International Space Station, first British Astronaut in Space Station</li> <li>Historical Figure: Neil Armstrong – first moon landing</li> </ul>	<ul style="list-style-type: none"> <li>Finding out about people and places in our local area</li> </ul>
<b>Geography</b>	<b>Map Work</b>	
	<ul style="list-style-type: none"> <li>Aerial view of the school – different maps of the local area, identifying key places in our community</li> </ul>	
<b>PE</b>	<b>Outdoor Games</b>	<b>Indoor PE</b>
	<ul style="list-style-type: none"> <li>Throwing and catching</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> </ul>
<b>Music</b>	<b>Animal Magic</b> <i>Carnival of The Animals</i>	
	<ul style="list-style-type: none"> <li>Listening skills &amp; music appreciation</li> <li>Vocal tuning</li> </ul>	<ul style="list-style-type: none"> <li>Keeping a beat through movement and playing unturned percussion</li> <li>Understanding musical elements dynamics, tempo, pitch, texture and how they are used for effect</li> </ul>
<b>RE</b>	<b>Our Natural World</b>	
	<ul style="list-style-type: none"> <li>Finding out how all faiths can work together to protect our environment (<b>link Geography</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Who am I?( <b>link PSHE</b>)</li> <li>Belonging</li> </ul>
<b>PSHE</b>	<b>Qualities of a Kilmorie Child</b>	
	<ul style="list-style-type: none"> <li>Who am I? ( <b>link with RE</b>) – Qualities of a Kilmorie Child</li> <li>Class rules</li> <li>Friendships and routines</li> </ul>	<ul style="list-style-type: none"> <li>Who to go to when you need help i.e. teachers/ teaching assistants</li> <li>People who help us e.g. Police, Fire Brigade etc... (<b>link with Geography</b> – people and local places and <b>English - Beegu</b>)</li> </ul>
<b>MFL</b>	<b>French</b>	
	<ul style="list-style-type: none"> <li>Introductions; eg, Bonjour, Ca va?, Comment t’appelles tu?</li> <li>Numbers 1-10</li> </ul>	<ul style="list-style-type: none"> <li>Colours</li> </ul>
<b>Trips &amp; Events</b>	Science Dome installed at school	