

<b>Term</b>	<b>Autumn 1</b>	
<b>Topic</b>	<b>Treason</b> <b>A journey through the Tudors beginning with Arthur, through Henry and his legacy and ending with the death of Elizabeth I and the Tudor family.</b>	
<b>Literacy</b>	<b>Treason</b>	
	<b>Outcome 1: Write a story from another character's point of view.</b> <ul style="list-style-type: none"> <li>Philosophy</li> <li>Drama and art linked to understanding the characters</li> <li>Write a diary entry</li> </ul>	<b>Outcome 2: Write a persuasive text</b> <ul style="list-style-type: none"> <li>Features of a persuasive text</li> <li>Debate issues from the book</li> <li>Write a persuasive text to Henry VIII persuading him to release William's father from prison</li> </ul>
<b>Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation</b>		
<b>Daily guided, individual and whole class reading</b>		
<b>Maths</b>	<b>Number</b>	
	<ul style="list-style-type: none"> <li>Place value</li> <li>Number sequences</li> <li>Rounding</li> </ul>	<ul style="list-style-type: none"> <li>Roman numerals</li> <li>Written methods for addition and subtraction</li> <li>Mental methods</li> </ul>
<b>Science</b>	<b>Forces</b>	
	<ul style="list-style-type: none"> <li>Gravity and Galileo</li> <li>Air resistance</li> <li>Water resistance</li> <li>Friction</li> <li>Mechanisms that allow a smaller force to have a greater effect (levers, pulleys and gears)</li> </ul>	The following skills will be covered in this unit: <ul style="list-style-type: none"> <li>Taking measurements with increasing accuracy and precision</li> <li>Recording data using line graphs</li> <li>Identifying scientific evidence that has been used to support or refute ideas or arguments</li> </ul>
<b>Computing</b>	<b>Word processing skills</b>	
	<ul style="list-style-type: none"> <li>E-safety</li> <li>Using word</li> <li>Editing</li> </ul>	<ul style="list-style-type: none"> <li>Touch typing</li> <li>Linked with history and literacy outcomes</li> </ul>

	<b>Design and Make a Tudor Catapult</b>	
<b>DT</b>	<ul style="list-style-type: none"> <li>Levers and pivots</li> <li>Strength of catapult structure</li> </ul>	<ul style="list-style-type: none"> <li>Accuracy</li> <li>Energy transfer</li> </ul>
<b>Art</b>	<b>Art will be covered in the Autumn 2 half term</b>	
	<b>The Tudors</b>	
<b>History</b>	<ul style="list-style-type: none"> <li>Henry VII's rise to monarchy</li> <li>Henry and his wives</li> <li>Split from the church</li> </ul>	<ul style="list-style-type: none"> <li>Henry's legacy</li> <li>Crime and punishment in Tudor times</li> <li>Elizabeth I – a powerful woman (Keynote Presentation)</li> </ul>
<b>Geography</b>	<b>Geography is covered in Autumn 2</b>	
	<b>Indoor</b>	<b>Outdoor</b>
<b>PE</b>	<b>Yoga</b> <ul style="list-style-type: none"> <li>Learn techniques for relaxation</li> <li>Develop focus and concentration</li> <li>Improve flexibility</li> <li>Maintain a range of poses</li> </ul>	<b>Netball</b> <ul style="list-style-type: none"> <li>Learn the skills and positions of a game of netball</li> <li>Use passing and catching skills</li> <li>Understand and use the correct footwork</li> <li>Use a range of ways to shoot accurately</li> <li>Collaboration and Teamwork</li> </ul>
	<b>Get Into the Groove</b>	
<b>Music</b>	<ul style="list-style-type: none"> <li>Vocal tuning &amp; keeping a beat</li> </ul>	<ul style="list-style-type: none"> <li>Reading &amp; writing rhythm notation (Solfa)</li> <li>Music &amp; singing games for musicianship</li> </ul>
	<b>Christianity</b>	
<b>RE</b>	<ul style="list-style-type: none"> <li>Tudors and Christians a history in Britain</li> <li>Disciples and friends</li> </ul>	<ul style="list-style-type: none"> <li>Miracles – The Calming of the Storm</li> <li>Recognise important ceremonies</li> </ul>
	<b>Creating a New Land</b>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Create and set up a new land in the classroom</li> <li>How does it feel to be in a new land?</li> </ul>	<ul style="list-style-type: none"> <li>Circle time</li> <li>What does it mean to be a citizen?</li> <li>Relaxation</li> </ul>
	<b>French</b>	
<b>MFL</b>	<ul style="list-style-type: none"> <li>Saying what buildings can be found on the High Street</li> <li>Using adjectives in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>Asking for directions</li> <li>Giving directions</li> </ul>
<b>Trips/Events</b>	Tbc	