

Term	Autumn 1	
Topic	World War II This half term we will be looking at WWII, specifically at the effects the war had on London and its landscape. Specific links are made between Literacy, Geography and History.	
Literacy	Rose Blanche	
	Outcome 1: Story writing	Outcome 2: Biographies
	<ul style="list-style-type: none"> • Write a diary entry using inference • Immersion to help understand the characters feelings • Poetry • Retelling the story from another's point of view 	<ul style="list-style-type: none"> • Recognise features of biographies • To retell a biography verbally • Use drama to explore main events in a person's life • To write a biography about a historical WWII figure
	Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation Daily guided, individual and whole class reading	
Maths	Number (this may change depending on the group your child is in)	
	<ul style="list-style-type: none"> • Place value • Addition • Multiplication 	<ul style="list-style-type: none"> • Mental maths • Subtraction • Division
Science	Animals Including Humans	
	<ul style="list-style-type: none"> • The heart and the circulatory system • How the digestive system works to transport nutrients and water 	<ul style="list-style-type: none"> • The impact of diet, exercise, drugs and lifestyle • Exploring the work of scientists and scientific research on this topic
SRE	SRE will be covered in the final half term	
Computing	App research and design	
	<ul style="list-style-type: none"> • Researching the capabilities of a smart phone • Working with location data • Finding a problem to solve with an app 	<ul style="list-style-type: none"> • Researching the competition • Creating and delivering a pitch presentation
Art	Art to be covered in the second half term	

	Celebrating culture and seasonality	
D.T.	<ul style="list-style-type: none"> Investigating ingredients – where they come from and how they are processed Nutritional values and their impact on human bodies – link to Science 	<ul style="list-style-type: none"> Comparing diets between WW2 and today Designing, making and evaluating a WW2 meal based on local and seasonal ingredients
	The Effect of WWII on London's Landscape	
History	<ul style="list-style-type: none"> Looking at London's timeline and how it has shaped the city we know today 	<ul style="list-style-type: none"> London during The Blitz
Geography	<ul style="list-style-type: none"> Using maps to locate areas 	<ul style="list-style-type: none"> Reading symbols, keys and grid references on maps
	Indoor – fitness	Outdoor – Volleyball
PE	<ul style="list-style-type: none"> Testing fitness ability before and after the unit Explore different fitness techniques Plan a fitness regime focused on a specific sport Carry out and assess a fitness regime 	<ul style="list-style-type: none"> Learn the ready positions and necessary movements around the court Learn to throw, pass, serve and dig Learn the different volleyball positions Apply these to a mini game situation
	World Unite	
Music	<ul style="list-style-type: none"> Explore beat & syncopation through song, body percussion & dance Compose, practice & perform rhythmic sequences combining different rhythms 	<ul style="list-style-type: none"> Arrange musical sections collaboratively to build a larger scale performance (Y6 Christmas Show)
	The Journey of Life and Death	
RE	<ul style="list-style-type: none"> Human responses to loss and bereavement Christian views of the afterlife 	<ul style="list-style-type: none"> Beliefs about death and the afterlife in different religions Link views of death to The Blitz
	Boot Camp	Forest School
PSHE	<ul style="list-style-type: none"> Create a sense of belonging in the classroom Exploring personal aspirations Behaviours affecting achievement Creating a safe learning environment Express identity through art 	<ul style="list-style-type: none"> To establish positive relationships with adults and their peers, building trust and understanding. To prepare for experience in the forest and to negotiate rules and boundaries. To explore the geography of the site

MFL	French
	<ul style="list-style-type: none"> • Vocabulary relating to buildings on the high street • Make simple sentences and manipulate them by changing an element • Understand and use negatives • Recite a short text with accurate pronunciation • Directions • Identify the position adjectives in a sentence • Memorise and present two or three sentences describing a high street • Use a dictionary
Trips and Events	Local study: Walk around the local area observing changes in architecture and land use between WW2 and today