

Yr3 Learning Letter - Friday 21st October 2016

Martha and Lisa's Class

What a success our Stone Age Class Assembly was!

Thank you to all the parents for your support with learning lines at home and for coming to watch. The children, though a bit nervous and sometimes over excited, really did enjoy the whole experience. There was so much learning in the process - resilience, collaboration, listening, memorising, dancing, teamwork, performing and speaking to an audience to name but a few.

Thank you to all of our amazing children for a wonderful show. So, when's the next one?!



Foundation

What a great Stone Age week we've had! We had the pleasure of taking part in a drama workshop run by May's dad, who created a fantastic Stone Age atmosphere where the children really got to experience a day in the life of a Stone age person. They were so full of enthusiasm and new ideas afterwards, **so a huge thank you to Mark for giving up his time.**

English

You can't put on a class assembly without seizing the chance to practice your recount writing skills! The children flexed their independent writing muscles and chose interesting connectives of time, wrote in paragraphs, ***tried*** to always remember their punctuation and added lots of their own interesting detail. You will be able to view these, along with the letters they wrote in role as Barney from Stig of the Dump outside our classroom during parent evenings after half term. We're sure that you will be impressed!

Maths

In maths this week the children have been continuing to build their knowledge of the 4 times tables and have been rapping, chanting and dancing to it as seen in our class assembly! They have also been learning to use place value to subtract 1, 10 and 100 in the formal column method.

Please find attached a reading comprehension for half term. Read lots of books, get lots of fresh air and have a really good rest over half term. See you all on Monday 31st October.

Don't forget that Parent Evenings are being held week commencing Monday 31st October.