

# Yr3 Learning Letter - Friday 27<sup>th</sup> January 2017

## Martha & Lisa's class

### English

Our work on *The Green Ship* is ongoing, and the children have used the storm to inspire some dramatic poetry. We looked at Quentin Blake's illustrations of the storm, watched a film of a storm approaching, and listened to some of Benjamin Britten's storm inspired music, before gathering ambitious vocabulary to describe a storm and then working in groups to create poems. These poems were then rehearsed and performed, using volume, tone and other vocal techniques for effect. We really enjoyed the drama!

All of the work the children have been doing on writing organised paragraphs is really paying off, and they have done some excellent writing, both in groups and independently, to show this off. I am looking forward to testing their skills even more as they write more paragraphs for our local area report next week.

### Maths

The children have been working hard on learning multiplication tables this week, and have been looking for patterns between the 2, 4 and 8 times tables. Please continue to ask the children questions from their multiplication tables at home and when you're out and about: every little helps!

The children have also continued with their fraction learning and this week used boxes of Smarties to investigate the question: Is the largest fraction always blue? Please ask your child what they discovered.



### Foundation

The magnetism force was strong in Martha and Lisa's classroom on Monday, as the children explored what they could do with magnets and how they work. The most fun was definitely had by making a paperclip look like it was moving on its own! We asked lots of interesting questions and are looking forward to finding answers to these over the next two weeks.

In Geography the children have completed their maps of the school and added their keys. They have also been learning about the terms urban and rural. They have been thinking about how land is used in both rural and urban areas and writing about where you would be more likely to find different types of buildings. Please ask them about this.



## Maths

Are these questions commutative?

- 1)  $2 \times 3 \times 4 = 12 \times 2$
- 2)  $2 \times 2 \times 2 = 2 \times 3$
- 3)  $6 \times 2 \times 1 = 3 \times 4$

Extra Challenge: Can you make up your own question, making sure it IS commutative?

Solve these questions by partitioning the 2 digit number first. You can solve it by drawing or writing:

- 1)  $44 \times 2$
- 2)  $53 \times 4$
- 3)  $92 \times 5$
- 4)  $66 \times 3$
- 5)  $12 \times 8$

Extra Challenge: Can you do a 3 digit number multiplied by a 1 digit number?

## English

Match the independent clause to the subordinate clause. Can you circle the conjunction?

<b>Independent Clause</b>	<b>Subordinate Clause</b>
We will go to the fair	provided that there is enough.
Put on your coat	before it's too late.
I'd love a slice of cake	because I'm bored.
I'm going into town	unless I say otherwise.
You should sit down	so that you stay dry.
Put a tick next to it	until we get tired.
It should be fine	whenever you feel like it.