Yr3 Learning Letter – Friday 17th March 2017
Martha & Lisa's class

English

The class have been becoming experts on different native woodland animals this week: finding information in a text and then using this information to write Haiku about their animal.

Haikus are short poems which have a set structure. The first line has 5 syllables, the second line has 7 syllables and the final line 5 syllables. Please ask your child to explain syllables to you. It is quite a challenge to contain your poetic ideas into this structure but the children have been working very hard.

Here are some examples:

My chest's paper white
I have a bushy, red tail
I am nocturnal
 - Henry

Night time vertebrate
My fur is pitch black as night
My wings are fingers
- Cassia

Staring at the dark
The fox guards his gloomy lair
As the fox pups hide.
- Max

I am a badger
I hunt a fleshy chicken
A midnight hunter.
 - Vera

I live in a hole
I'm very good at hiding
I sleep in soft leaves.
- Rahim

Foxes run so fast
Foxes walk so quietly
Foxes are eating
- Maria

Maths

Thirty days hath September,
April, June and November,
All the rest have 31,
Excepting February alone,
Which has but 28 days clear,
And 29 in each leap year!

The children have been learning this rhyme to help them remember how many days in each month, just one example of the facts about time that we've been looking at in maths. Maybe you could chant it at home. Or maybe you know a different version you could share with your child?

The children have also been learning strategies for doubling and halving numbers and also learning the doubles from 1-20 (and beyond) off by heart. Please help your children at home with this. See Home Learning below.

Foundation

How many different types of skeletons do you know? If you ask your child, they should be able to tell you the difference between a human, a crab and a worm. Wednesday was science day, and the children really got stuck into their learning about the skeletons and muscles of humans and other animals. They enjoyed thinking about how their muscles work as they run their daily mile, and were fascinated by the bones and X-rays that we looked at. This is all in preparation for our **Natural History Museum trip next Wednesday** and we're really looking forward to seeing the animals we've been learning about close up!

Which has an exoskeleton, which has an endoskeleton and which has a hydrostatic skeleton? Write what you know about each type of skeleton.

Maths Home Learning

To double 75, first partition into tens and ones:

Then add the 10s and then the 1s.

70 + 70 + 5 + 5 = _____

This could also be written as:

70 x 2 + 5 x 2

How else could you write this calculation?

75		75	
70	5	70	5

Double these numbers in the same way:

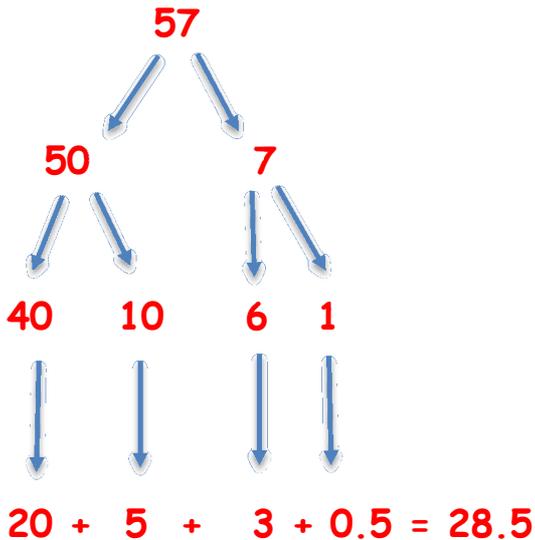87   29   256   38   127

Learning to use partitioning to find half of a large number and those containing odd numbers:

To find half of 57, first partition into easier numbers where you can apply the number knowledge you have already.

57

50   7

40   10   6   1

20 + 5 +   3 + 0.5 = 28.5

57 ÷ 2 = 28.5

> Find half of the following numbers using the same method:
>   1. 97
>   2. 55
>   3. 272
>   4. 69
>   5. 136
>
> After you have calculated the halfs, add the corresponding **division sentence** to each one.

Solve these calculations:
a. Half of 14 =
b. Half of 16 =
c. Half of 6 =
d. Half of 10 =
e. Half of 12 =
f. Half of 8 =
A. Double 10 =
B. Double 9 =
C. Half of 20 =
D. Half of 18 =
E. Double 7 =
F. Double 8 =