

Yr3 Learning Letter - Friday 3rd March 2017

Martha & Lisa's class

World Book Day at Kilmorie!



On Thursday it was great to have visits from: Coraline, Pippi Longstocking, Dick from The Famous Five, Gangsta Granny, a couple of Hermiones, Darth Vadar, Anakin Skywalker, three Fantastic Mr Foxes, an Asterix character and a host of superheroes.

We had a lovely whole school assembly where Liz read Peace At Last and the children joined in with sound effects. We paired up with our buddy readers from Tiger Class and read to each other too.



English

Our poetry work has continued this week as we have focused on riddle poems. After carrying out some research about foxes, we then learnt about riddles and how to write them. We wrote a poem as a class that gradually revealed clues about a fox with added poetic language. We invited some Year 2s in to guess what our animal was and they found it tricky but got there in the end! The language we added to make our riddle really interesting: **alliteration** - the repetition of initial sounds, and **similes** - when something is described as **like** or **as** something else eg. as fast as a cheetah. We also ensured that our class riddle contained **correctly punctuated subordinate clauses**.

After that, the children worked on **reviewing and improving** the class riddle and began to develop it into something better and personal. They worked first of all on mini whiteboards on new versions using their partner to check their ideas and suggest even more improvements. Finally, the children wrote their own fox riddles. They are just as fantastic as Fantastic Mr Fox!

Spellings are attached. Please help your child to learn them with the look, say, cover, write approach. Some words are 'tricky' (not phonetic). We make up mnemonics for these such as; 'Scarlett and Ivor dancing' to help the children to remember how to spell **said**, Big Elephants Can Always Understand Small Elephants for **because**.

Maths

It's been money, money, money in maths, and the children have been applying their addition strategies to adding amounts of money. We're looking forward to moving on to finding change next week...

Foundation

Our science topic this half term is about animals, including humans, and we began this week by finding out about what humans need to eat to survive. We tried to answer the question, "What would happen if you only ate apples and drank water for a year?" This really got us thinking!

Our writing about foxes has been cross curricular with Science - please ask your child to explain what vertebrate and invertebrate mean as well as nocturnal.

Challenge questions:

What is the word for animals that come out in the day time?

What is the word for animals that come out at dawn or dusk?

Make a list of invertebrates.....

PE

This week the children have been demonstrating their ball skills when playing mini games of rounders. They have really enjoyed developing their over arm throwing and batting skills and this will continue for the rest of the half term so that the children have a chance to really start applying their skills when playing games.

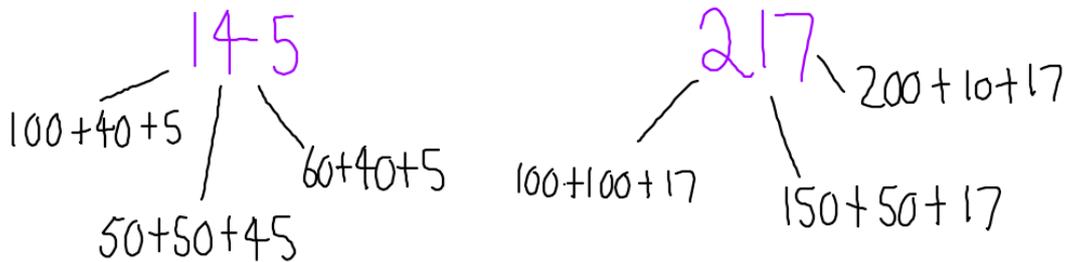
Home Learning

Maths

- 1) Choose any 2 numbers e.g. 415 and 217
- 2) Explode them
- 3) Use any method you like (column/number line/partition) to add them together
- 4) Use any method you like (column/number line/partition) to subtract the smaller one from the bigger one

E.g. 145 and 217 (you can choose 2 digit numbers also!)

Exploding a number:



English

Write a riddle for someone and get them to guess what it is you're talking about.

Remember to:

- Write in the first person e.g. I am, I have, I like...
- End with 'who am I?' or 'what am I?'
- Include alliteration
- Include a simile