

This week we have been

- building our orienteering skills using maps to find special hidden flags around the school grounds



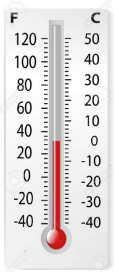
Stand in your home and try to guess which way North is.
How can you check whether you're right or wrong?

- using apparatus to perform a sequence of balances, turns and jumps



Show somebody at home the difference
between a 'pencil' a 'star' and a 'tuck'.

- learning how to use standard units to measure length and capacity



Find and explain how to read any scales you find around your home.
For example - try looking at a thermometer, a measuring jug, the
volume dial on an amplifier, the thermostat dial on the heater...



- researching the habitat, diet, appearance and behaviour of woodland animals to write an exiting non-chronological report

These are the main
features of
a non-chronological
report



Structure

- Opening contains a general classification
- A description of their chosen subject
- Paragraphs about different aspects of the subject
- Conclusion

Language Features

- Present tense
- Technical vocabulary relevant to the subject
- Descriptive and factual language
- General language
- Third person



Research facts
about woodland
animals to share
with your class

SOLVE THIS CAPACITY PROBLEM!

Ella's dad washes some cars.

He uses **12** buckets of water.

Each bucket has **5 litres** of water.



How many litres of water does he use **altogether**?

$$\frac{1}{2} \text{ of } 22 = ?$$

How much is one half of sixteen?

$$\frac{1}{4} \text{ of } 12 = ?$$

How much is one third of twelve?
