

Yr3 Learning Letter - Friday 21st April 2017

Martha & Lisa's class

Welcome back to the summer term! We hope you all had a restful holiday.

Foundation

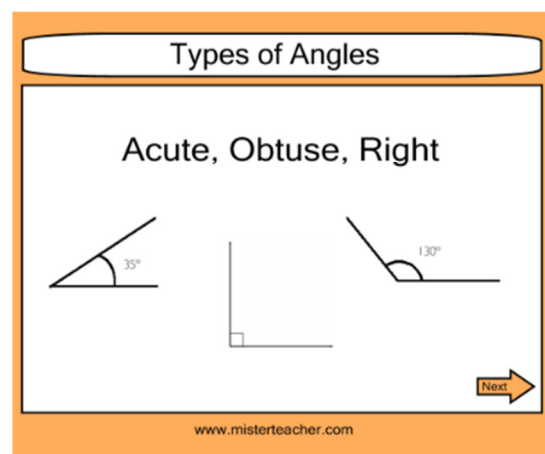
This week we have been immersing ourselves into our new Romans topic where we will be learning all about **What the Romans Did For Us**. On Wednesday, Martha began with thinking about where the Romans came from by visiting modern day Italy. The children used atlases to identify Italy on a map of Europe and found out all about the national flag, the capital city, the country's climate as well as about traditional Italian foods. The children even got to try pizza, olives, olive oil, balsamic vinegar and ciabatta bread.



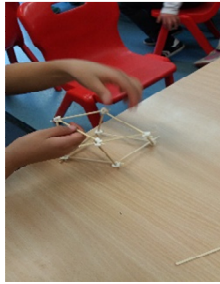
On Thursday, the children made their very own **Roman Bulla** inspired amulets out of clay. Here's Vera's:



The class have begun learning about angles in Maths. They used **protractors** for the first time and learnt how to identify and measure a **right angle**. They also identified **obtuse** and **acute angles** in the classroom and practised measuring them with their protractors. This is a tricky skill but the children were, as usual, resilient and worked hard.



The children learnt that all shapes contain angles and that a right angle is a quarter turn, two right angles make a half turn and three right angles make a three quarter turn. They had to calculate the total angles in these turns by adding up lots of 90. After this, the children learnt about **the attributes of 3D shapes** and then made their own 3D shapes out of bamboo sticks and marshmallows.



This shape learning and the Bulla making will feed into an exciting **DT project** coming up shortly!

Home Learning

There are times tables sheets on the following pages for learning. We will shortly be beginning weekly tables tests. In Yr3 you need to know your 2, 3, 4, 5, 10 and be beginning to learn your 8 times tables!

Can you see the pattern?

$2 \times 0 =$

$2 \times 1 =$

$2 \times 2 =$

$2 \times 3 =$

$2 \times 4 =$

$2 \times 5 =$

$2 \times 6 =$

$2 \times 7 =$

$2 \times 8 =$

$2 \times 9 =$

$2 \times 10 =$

$2 \times 11 =$

$2 \times 12 =$

$4 \times 0 =$

$4 \times 1 =$

$4 \times 2 =$

$4 \times 3 =$

$4 \times 4 =$

$4 \times 5 =$

$4 \times 6 =$

$4 \times 7 =$

$4 \times 8 =$

$4 \times 9 =$

$4 \times 10 =$

$4 \times 11 =$

$4 \times 12 =$

$8 \times 0 =$

$8 \times 1 =$

$8 \times 2 =$

$8 \times 3 =$

$8 \times 4 =$

$8 \times 5 =$

$8 \times 6 =$

$8 \times 7 =$

$8 \times 8 =$

$8 \times 9 =$

$8 \times 10 =$

$8 \times 11 =$

$8 \times 12 =$

MY Times Tables

2 times table

2	x	1	=	2
2	x	2	=	4
2	x	3	=	6
2	x	4	=	8
2	x	5	=	10
2	x	6	=	12
2	x	7	=	14
2	x	8	=	16
2	x	9	=	18
2	x	10	=	20
2	x	11	=	22
2	x	12	=	24

5 times table

5	x	1	=	5
5	x	2	=	10
5	x	3	=	15
5	x	4	=	20
5	x	5	=	25
5	x	6	=	30
5	x	7	=	35
5	x	8	=	40
5	x	9	=	45
5	x	10	=	50
5	x	11	=	55
5	x	12	=	60

10 times table

10	x	1	=	10
10	x	2	=	20
10	x	3	=	30
10	x	4	=	40
10	x	5	=	50
10	x	6	=	60
10	x	7	=	70
10	x	8	=	80
10	x	9	=	90
10	x	10	=	100
10	x	11	=	110
10	x	12	=	120

3 times table

3	x	1	=	3
3	x	2	=	6
3	x	3	=	9
3	x	4	=	12
3	x	5	=	15
3	x	6	=	18
3	x	7	=	21
3	x	8	=	24
3	x	9	=	27
3	x	10	=	30
3	x	11	=	33
3	x	12	=	36

4 times table

4	x	1	=	4
4	x	2	=	8
4	x	3	=	12
4	x	4	=	16
4	x	5	=	20
4	x	6	=	24
4	x	7	=	28
4	x	8	=	32
4	x	9	=	36
4	x	10	=	40
4	x	11	=	44
4	x	12	=	48

6 times table

6	x	1	=	6
6	x	2	=	12
6	x	3	=	18
6	x	4	=	24
6	x	5	=	30
6	x	6	=	36
6	x	7	=	42
6	x	8	=	48
6	x	9	=	54
6	x	10	=	60
6	x	11	=	66
6	x	12	=	72

