

# Yr3 Learning Letter - Friday 12th May 2017

Martha & Lisa's class

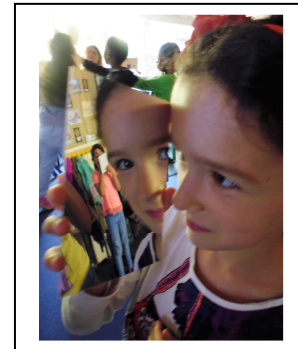
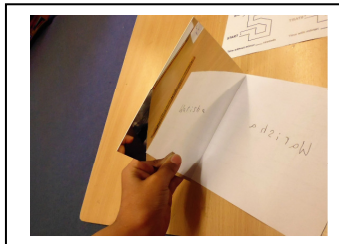
**English** The children have really shown off both their knowledge of the Romans, and their writing skills this week when they wrote reports about 'What the Romans did for us'. They included loads of fascinating facts and used a wide range of subordinate clauses and conjunctions to make their writing even more interesting to read. Everyone is getting better at checking through their work and correcting mistakes. They are all really proud of the result!

**Foundation** This week the children have continued their Computing project using Comic Life. This time, we read information all about the Roman army and the children came up with a funny story about an incident that happened to a Roman soldier. They then planned their comic strip using a storyboard and took pictures of themselves acting the story out, before assembling their very own comic strip!

Our learning about light has continued in Science, and everyone had lots of fun exploring how they could use torches to make different coloured light and different size and shape of shadows. It was like a disco in class on Wednesday afternoon! The class played some mirror games and discovered that using a mirror to write your name and complete a maze can be really tricky! Next week we will be



moving on to a more thorough investigation of shadows, which will need measuring and drawing skills as well.



into the graph

**Maths** We've been working on multiplication in maths this week, and the children have been using both their times tables and their place value knowledge to multiply bigger numbers. It's been great to see how they were able to put these methods into practice in their independent work.

**DT** This week the children have been learning about how to strengthen paper structures. They investigated corrugated cardboard to see how two pieces of card are sandwiched together with curved or wavy paper in-between. They then made their own strengthened structures by glueing straws between sheets of paper. The children experimented with different numbers of straws and different ways to place them between the sheets. They then devised their own ways to test which structure was the strongest. They all had lots of innovative and creative ideas.

