Yr3 Learning Letter - Friday 12th May 2017 Martha & Lisa's class

<u>English</u> The children have really shown off both their knowledge of the Romans, and their writing skills this week when they wrote reports about 'What the Romans did for us'. They included loads of fascinating facts and used a wide range of subordinate clauses and conjunctions to make their writing even more interesting to read. Everyone is getting better at checking through their work and correcting mistakes. They are all really proud of the result!

Foundation This week the children have continued their Computing project using Comic Life. This time, we read information all about the Roman army and the children came up with a funny story about an incident that happened to a Roman soldier. They then planned their comic strip using a story board and took pictures of themselves acting the story out, before assembling their very own comic strip!

Our learning about light has continued in Science, and everyone had lots of fun exploring how they could use torches to make different coloured light and different size and shape of shadows. It was like a disco in class on Wednesday afternoon! The class played some mirror games and discovered that using a mirror to write your name and complete a maze can be really tricky! Next week we will be

moving on to a more thorough investigation size of shadows, which will need measuring and

drawing skills as well.



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graph

<u>Maths</u> We've been working on multiplication in maths this week, and the children have been using both their times tables and their place value knowledge to multiply bigger numbers. It's been great to see how they were able to put these methods into practice in their independent work.

<u>DT</u> This week the children have been learning about how to strengthen paper structures. They investigated corrugated cardboard to see how two pieces of card are sandwiched together with curved or wavy paper in-between. They then made their own strengthened structures by glueing straws between sheets of paper. The children experimented with different numbers of straws and different ways to place them between the sheets. They then devised their own ways to test which structure was the strongest. They all had lots of innovative and creative ideas.







Please note that our latest TRIP LETTER is attached. You will notice that your child may not be going on the same day as the rest of their class and, they may be going with a different teacher in Yr3. This is to accommodate Daisy's production rehearsal schedule as well as the Museum of London's workshop availability. The children understand all about it and we will make sure you get all the information you need closer to the date of the trip. We need lots of helpers so please volunteer if you can!

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<u>Home Learning - Maths</u> Use the bar models to fi	nd the fractions of the amounts	s below.
Three quarters of 48		One quarter of 48 = So three quarters =
Two thirds of 18		One third of 18 = So two thirds =
One fifth of 35		One fifth of 35 =
Three quarters of 36 English		One quarter of 36 = So three quarters =
Can you improve my intro conjunctions and other f	duction by adding fronted adve	erbials, subordinate clauses,
The Romans invaded Britain and changed the way the Celts lived. The Celts had lived in Britain for ages. The Romans changed the roads, food, sanitation and towns. Britain would be different if they hadn't invaded.		