Yr3 Learning Letter - Friday 19th May 2017 Martha & Lisa's class

English/Foundation It's been a busy week in Martha and Lisa's class. On Monday the children spent the afternoon as slaves in a Roman villa, doing tasks such as cleaning, chopping, tidying, dressing, all to understand what life might have been like a slave 2000 years ago. This will be put to use when they write in role as a slave next week. We then explored the story of the Celtic warrior queen Boudicca, and found out about her rebellion against the Roman army. The children tried to imagine what people who lived at the time might have felt about her rebellion. Next week their slave character will be deciding whether to run away and join her!

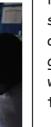


Alongside all of this the children have published their Roman Britain reports using beautiful handwriting.





Wednesday was 'Science Day', and we



investigated how shadows change when source is moved. This involved careful and recording of data, and then graphs to display their findings. The worked well in teams, and managed to thinking about how shadows are



the light measuring drawing children start formed.

Maths

The children have continued to work on their multiplication skills in maths this week. This is coming along really well as they use times tables knowledge and place value to multiply bigger numbers. They are really beginning to get to grips with the formal method of multiplying in columns. To develop their understanding we have been ensuring that the children practise their understanding of the inverse operation to multiplication - division.

We now have weekly times tables tests. If your child brings home a tables sheet attached to this letter, please help them to learn them at home. There are lots of songs on Youtube to help with this.

DT

Our DT project commences! This week, the children have drawn their final accurate net, glued it onto a sheet of grey board and learnt how to score and to cut using a craft knife. When their nets were cut, scored and folded up into shape, they began to glue them together with a glue gun. The next stage will be to iron out any problem areas and then paint and decorate.





Fronted adverbial - In the villa I woke up early



English

Pretending you are a Roman slave, write a letter to a friend about your day in the villa. What jobs did you have to do? How did it feel? What did you enjoy/dislike? Make sure you use **fronted adverbials**, **embedded clauses** and **conjunctions** to make your writing more interesting.

Embedded clause - I cleaned the floors, which were very dirty, as soon as I woke up. Conjunctions - I cleaned my master's toga so that I could dress him after his bath.