

Yr3 Learning Letter - Friday 9th June 2017

Martha & Lisa's class

English

Our letters about joining Boudicca's rebellion have been written up and put on display this week and they're looking great! We 'aged' the paper using tea bags to make the letters look like they are from the past, meaning the children had to write in biro and they really rose to the challenge!

MFL

Everyone enjoyed French this week where we read 'The Very Hungry Caterpillar' and noticed all of the things in it that we had learnt about. The book includes days of the week, numbers and food, and everyone was able to recognise some of this French vocabulary when we read 'La chenille qui fait des trous' - the French version. The children joined in with reading a simplified version of this with great gusto!

Science

Our science learning this week was about whether the sun should be viewed as a hero or a villain, and we had some interesting discussion about the positive and negative points to the sun. Overall, we decided it is a hero, but one we should treat with respect!

Maths

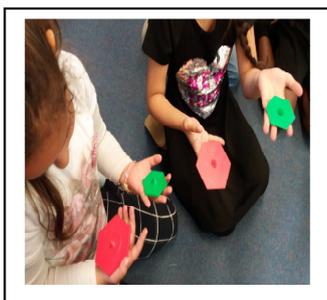
In maths with Martha this week the children have done some work on their 8 times table, looking at how it links to the 4 times table and thinking about strategies to learn it. Please find out how your child is doing with this and challenge them to answer some times tables questions. Or get them to quiz you! We have also worked on some tricky 'mystery number' problems which have really challenged the children to think about how calculations work and to use inverse (or 'opposite') operations.

Try this with your child: I think of a number. I multiply it by 3 and then add 5. My answer is 20. What is my number?

In Maths with Lisa, the children have been learning to read scales. Scale reading is a tricky business, so the children are all being really resilient and working hard. We have used the interactive scales for weighing in Kg and g. It can be found here:

http://www.taw.org.uk/lic/itp/itps/measuringScales_1_8.swf

The scales can be changed and different amounts added. The children have been learning to identify the intervals on different scales by using their number knowledge. Please let them look at your kitchen scales if you have them and explain to you about how to work out what each small interval is measuring. After lots of practising with reading the scales, the children handled real weights and then estimated the mass (or weight) of various objects in the room and then measured them accurately. There were some pretty close estimates and some pretty accurate measures!



After that, the children ordered the correct measurements from smallest to largest and then developed their addition and subtraction skills using the amounts.

English

Add in the missing apostrophes to the sentences below. Can you tell me what their purpose is? (is it a contracted word or to show possession?)

1. Whos going to Laurens football match later?
2. Weve had so much playing games at Jake and Joes house.
3. Two childrens lunchboxes were also found on the field.
4. Whats the score in Chelseas match?
5. Id never been to the Smiths house before.

Maths

Choose four household objects. Ask your parents/carer if you can borrow a set of kitchen scales. Look carefully at the scale and think about what the smallest interval is worth. Do you need to count in 2s, 5s, 10s, 20s, 25s, 50s or 100s? Estimate what each object will weigh in grams. Remember that there are 1000 grams in a Kilogram. Record your estimate and then weigh each item. Were you close?

Name of item	Estimate of mass	Actual mass

