

Term	Autumn 1	
Topic	Who were the Ancient Egyptians? Where did they live? How can we find out about this Ancient Civilization?	
English	The Egyptian Cinderella by Shirley Climo	Tales of Gods and Pharaohs by Marcia Williams
	Outcome 1: Poetry <ul style="list-style-type: none"> • Reading together and understanding Egyptian vocabulary • Recreate sections of the story through drama • Composing sentences using varied and rich vocabulary and a range of sentence structures to form poetry 	Outcome 2: Myth <ul style="list-style-type: none"> • Read and analyse a range of myths linked to ancient Egypt • Identify the language, text level and layout features of myths, whilst writing and practising using these. • Create own Egyptian God linked to story. • Write, edit and improve own myths writing.
Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation Daily guided, individual and whole class reading.		
Maths	Number	
	<ul style="list-style-type: none"> • Place value • Recall multiplication and division facts for multiplication 12 x 12 • Practise mental methods for addition and subtraction 	<ul style="list-style-type: none"> • Written methods of subtraction and addition up to 4 digit numbers • Relating written methods of calculations to solve 2 step problems in context
Science	Animals Including Humans	
	<ul style="list-style-type: none"> • Describe the simple functions and basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions. 	<ul style="list-style-type: none"> • Construct and interpret a variety of food chains, identifying producers, predators and prey.
Computing	E- Safety We are Software Developers	
	<ul style="list-style-type: none"> • Playing and analysing educational computer games • Plan and design an Egyptian game using Scratch, with a target audience in mind 	<ul style="list-style-type: none"> • What makes a game successful? • Create a working prototype • Test, evaluate and make any necessary changes

DT	Designing and Making an Egyptian Purse and Coins	
	<ul style="list-style-type: none"> Looking together at painted images from Egyptian murals identifying purses, coins and how they would be decorated Designing own purse taking into consideration Ancient Egyptian styles and patterns 	<ul style="list-style-type: none"> Testing types of containers, to consider whether they are fit for purpose Evaluating designs and improving, working towards creating a strong final piece
History	Ancient Egypt	
	<ul style="list-style-type: none"> How do we know about the ancient Egyptian civilization? Note where and when the Ancient Egyptian civilisation began and how this connects to other historical time periods Investigating sources to help us learn about how Egyptian society was organised and their achievements 	<ul style="list-style-type: none"> Learning about the Egyptian faith and their many gods Considering the possible causes for the decline of the Egyptian civilization. Discovering trends, making connections and contrasts between this historical time period and others
Geography	<ul style="list-style-type: none"> Locating land of the ancient Egyptians and the surrounding countries and capitals, using maps, atlases and globes Discovering where the Egyptian Pyramids and ruins are located 	<ul style="list-style-type: none"> Identifying position using latitude, longitude, equator, northern hemisphere, southern hemisphere, tropics of cancer and Capricorn, time zones
PE	Indoor	Outdoor
	Swimming (Kassi and Sarah) Dance (Hannah and Dominic) <ul style="list-style-type: none"> To develop flexibility and strength To move to beats and rhythm To collaboratively create a sequence 	Cricket <ul style="list-style-type: none"> To acquire and develop batting and fielding skills. To develop batting grip and set up To understand the rules and scoring system in order to play a game
Music	Wider Opportunities - Ukulele	
	<ul style="list-style-type: none"> Playing tuned instruments with control Singing and playing in two or more parts 	<ul style="list-style-type: none"> Understanding rhythm and pitch notation Composing and performing

RE	Christianity - Local Christian Places of Worship	
	<ul style="list-style-type: none"> • Special places for Christians and places of worship • Belonging to a group is important and meaningful • Importance of stillness and silence for reflection 	<ul style="list-style-type: none"> • Reasons why people pray • The Lord's Prayer • The Bible (a source of Christian belief and teaching) used in services
PSHE	Ups and Downs in Relationships	
	<ul style="list-style-type: none"> • Know that there are many different patterns of friendship • Understand the meaning of friendship and loyalty • Be able to be honest • Understand how loss can come in many forms 	<ul style="list-style-type: none"> • Know where to get help in school and through help lines when facing problems • Understand that it is wrong for children to be bullied or abused by other children or adults
MFL	French	
	<ul style="list-style-type: none"> • Colours • Parts of the body 	<ul style="list-style-type: none"> • Asking for French translation 'Comment dit-on... en français?'
Trips	The British Museum Ancient Egypt	