

<b>Term</b>	<b>Autumn 1</b>	
<b>Topic</b>	<b><i>Crime and Punishment</i></b> A journey through time with a focus on the theme of crime and punishment, learning how this has evolved throughout the years.	
<b>English</b>	<b>The Highwayman</b>	
	<b>Outcome 1: Write a poem from another character's point of view.</b> <ul style="list-style-type: none"> <li>Figurative language</li> <li>Drama and art linked to understanding the characters</li> <li>Write from a different character's perspective</li> </ul>	<b>Outcome 2: Write a non-chronological report on Crime and Punishment</b> <ul style="list-style-type: none"> <li>Features of a non-chronological report</li> <li>Research and select relevant information</li> <li>Using PEE paragraphs to write a non-chronological report</li> </ul>
<b>Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation</b>		
<b>Daily guided, individual and whole class reading</b>		
<b>Maths</b>	<b>Number</b>	
	<ul style="list-style-type: none"> <li>Place value</li> <li>Number sequences</li> <li>Rounding</li> </ul>	<ul style="list-style-type: none"> <li>Roman numerals</li> <li>Written methods for addition and subtraction</li> <li>Mental methods</li> </ul>
<b>Science</b>	<b>Forces</b>	
	<ul style="list-style-type: none"> <li>Gravity and Galileo</li> <li>Air resistance</li> <li>Water resistance</li> <li>Friction</li> <li>Mechanisms that allow a smaller force to have a greater effect (levers, pulleys and gears)</li> </ul>	The following skills will be covered in this unit: <ul style="list-style-type: none"> <li>Taking measurements with increasing accuracy and precision</li> <li>Recording data using line graphs</li> <li>Identifying scientific evidence that has been used to support or refute ideas or arguments</li> </ul>
<b>Computing</b>	<b>Internet Safety</b>	
	<ul style="list-style-type: none"> <li>E-safety</li> <li>Effective use of search engines</li> <li>Using software for a purpose</li> </ul>	<ul style="list-style-type: none"> <li>Linked with history and English outcomes</li> <li>Touch typing</li> <li>Writing and editing</li> </ul>

<b>Design and Technology</b>	<b>Design and Make a Lifting Structure</b>	
	<ul style="list-style-type: none"> <li>• Making, evaluating and testing equipment</li> <li>• Levers, pivots and gears</li> <li>• Strength of structure</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy</li> <li>• Energy transfer</li> </ul>
<b>Art</b>	<b>Art will be covered in the Autumn 2 half term</b>	
<b>History</b>	<b>Crime and Punishment</b>	
	<ul style="list-style-type: none"> <li>• History of crime and punishment</li> <li>• Terms relating to crime and punishment</li> <li>• Crime and punishment in the Tudor and Victorian periods</li> </ul>	<ul style="list-style-type: none"> <li>• Compare the history of crime and punishment to today</li> <li>• How crime has changed over time</li> <li>• Changes in the way crimes have been punished</li> </ul>
<b>Geography</b>	<b>Geography is covered in Autumn 2</b>	
<b>PE</b>	<b>Indoor</b>	<b>Outdoor</b>
	<b>Yoga</b> <ul style="list-style-type: none"> <li>• Learn techniques for relaxation</li> <li>• Develop focus and concentration</li> <li>• Improve flexibility</li> <li>• Maintain a range of poses</li> </ul>	<b>Netball</b> <ul style="list-style-type: none"> <li>• Learn the skills and positions of a game of netball</li> <li>• Use passing and catching skills</li> <li>• Understand and use the correct footwork</li> <li>• Use a range of ways to shoot accurately</li> <li>• Collaboration and Teamwork</li> </ul>
<b>Music</b>	<b>GET INTO THE GROOVE</b>	<b>WIDER OPPORTUNITIES – STEEL PANS</b>
	<ul style="list-style-type: none"> <li>• Vocal tuning &amp; keeping a beat</li> <li>• Reading &amp; writing rhythm notation (Solfa)</li> <li>• Music &amp; singing games for musicianship</li> </ul>	<ul style="list-style-type: none"> <li>• Playing tuned instruments with increasing confidence and progression</li> <li>• Understanding musical history, geography and context</li> <li>• Playing &amp; performing as a class band</li> </ul>
<b>RE</b>	<b>Christianity</b>	
	<ul style="list-style-type: none"> <li>• A history of Christianity in Britain</li> <li>• Disciples and friends</li> </ul>	<ul style="list-style-type: none"> <li>• Miracles – The Calming of the Storm</li> <li>• Recognise important ceremonies</li> </ul>
<b>PSHE</b>	<b>Creating a New Land</b>	
	<ul style="list-style-type: none"> <li>• Create and set up rules in the classroom</li> <li>• Look forward to new situations</li> <li>• Assess positive things about themselves and set personal goals</li> <li>• Have realistic aspirations when target setting</li> </ul>	<ul style="list-style-type: none"> <li>• Circle time</li> <li>• What does it mean to be a member of the school community?</li> <li>• Relaxation</li> <li>• Think about financial implications of future needs and wants.</li> </ul>
	<b>French</b>	
<b>MFL</b>	<ul style="list-style-type: none"> <li>• Saying which buildings can be found on the High Street</li> <li>• Using adjectives in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for directions</li> <li>• Giving directions</li> </ul>
<b>Trips/Events</b>	The Clink Prison Museum	