





















Year Two Home Learning Autumn 1, Week 4 29.09.17

This week we have
been

- continuing to improve our ball skills focusing on accurately passing and catching the ball
- learning the features of a recount and writing a recount of our trip to the Horniman using conjunctions such as *first*, *next*, *then*, *after a while*
- comparing the value of numbers, using the greater than, less than and equal to symbols,
i.e. $25 > 15$, $10 < 12$, $22 = 22$
- investigating repeated patterns in Kente cloth
- comparing things that are living, dead and have never been alive

Which are living, which are non-living and which never lived?

living	dead	never lived
		
 		  
  	  	  

For home learning you can...

- teach someone how to use the greater than, less than and equal to symbols and complete the number sentences overleaf
- practise the words overleaf, these will be our spelling focus for next week
- find a repeated pattern (like a tea-towel design or wallpaper), copy and continue it

Complete the number sentences:

3 tens and 7 ones > _____

_____ < 25 + 5

six tens = _____

Week 2

The sounds /r/
spelt 'wr' at the
beginning of words

write			
written			
wrote			
wrong			
wrap			
wrist			
wreck			
wrestle			
wriggle			
wren			