

# Yr3 Learning Letter - Friday 13th October 2017

## Martha & Lisa's Class

Our work in maths has moved on this week to addition and subtraction and the children have been finding the connections between adding and subtracting multiples of 100. We have learnt that  $400 + 200$  is no more difficult than  $4 + 2$ ! The children have also been investigating and learning to explain the relationship between the multiples of 5 and 50, including the understanding of zero as a place holder.

The children started writing their adventure stories set in the Stone Age and are focusing on including lots of descriptive language. Why not see if your child can explain what an adverb is to you? We had lots of fun playing a game of guessing adverbs. We are going to carry on writing next week, taking lots of time to make sure the children's sentences are as clear and interesting as they can be. The children have also worked hard to publish their Stone Age reports. You can look forward to seeing these displayed at Parents' Evening!

Do you know what type of rock you would use for roof tiles? Your children do! Why not ask them why slate makes good roof tiles but chalk doesn't?

We successfully managed to log in to the children's school email addresses this week, and even had a go at sending some emails. Next week we'll look at sending attachments!

In RE the children used their reading & listening skills to find the answers to last week's questions about the Hindu god Ganesha.

The children returned to their watercolour painting of leaves. It was remarkable to see how they have improved since we began. They are really developing their observation skills.

The experts at work!



### Home Learning:

**\*New this week:** Weekly non-negotiable spellings of common, everyday words. Please make up a sentence for your child and they can practice spelling each of these important words. Many do know them but they repeatedly pop up incorrectly in their books.

\*The Yr3 *spellings* the children have been learning in class this week are attached in the form of a word search.

\* Practice adding and subtracting a 1 digit number from a 3 digit number. Can they do it mentally as well as written down?  
Extra Challenge – Create a bar model diagram and write as many number sentences as you can.

Now write a sentence for each spelling in your best handwriting!

Non-Negotiable Spellings

when  
went  
which  
where  
wear  
were  
wearing  
wore  
used

# Homophones and Near Homophones

k h u j q n k f d  
w r m a n e n n w  
s b a m n g o f k  
l w i a r o t e x  
q p n i h l t k l  
s m a l e t t a m  
j n c e r g e m e  
p j h s e h e a r  
r s m w p b o t z

here  
hear  
heel  
heal  
main

mane  
mail  
male  
knot  
not

