

Yr3 Learning Letter - Friday 20th October 2017

Martha & Lisa's Class

Our **narrative writing** has continued this week as the children have written the next part of their story where they get taught a Stone Age skill. They needed to use their history learning for this, and also worked on using fronted adverbials to add information to the beginning of their sentences. We will continue, and finish, this story after the half term break.

Our **addition and subtraction** work in maths has become more complicated this week as we looked at adding and subtracting ones to three digit numbers when the answer also affects the tens digit. Martha was delighted with how carefully everyone listened to the teaching input on this, and could really see the impact of this in the children's independent work. We will move onto adding and subtracting larger numbers next.

Have you heard of **palaeontologist Mary Anning**? If not, ask your child about her. We learnt all about **fossils are formed** in science this week and it was really very complicated! After learning about Mary Anning the children also had a go at excavation themselves, although they were digging out chocolate chips rather than fossils!

With Lisa, the children have begun learning about **multiplication** this week. They have learnt that it is **repeated addition and commutative**.

Excavating the Cookie fossils!



Thank you to all those who came to our Yr3 curriculum meetings. We hope you found them useful. If you missed any of the handouts, they will be available at the parent meetings after half term. Links to the e-safety website, the NSPCC Pantasaurus song and a handwriting support website are now on the school website.

This week Hindus around the world have been celebrating **Diwali**. The children have been learning about the story of **Rama and Sita** and about how **Rangoli** patterns are used. They have designed their own patterns too!



Home Learning:

*Non-negotiable spellings of common, everyday words. Please make up a sentence for your child and they can practice spelling each of these important words. Many do know them but they repeatedly pop up incorrectly in their books.

*The Yr3 *spellings* the children have been learning in class this week are attached in the form of a word search.

* Practice adding and subtracting a 1 digit number from a 3 digit number. Can they do it mentally as well as written down?

Extra Challenge - Create a bar model diagram and write as many number sentences as you can.

Now write a sentence for each spelling in your best handwriting!

Non-Negotiable Spellings

when
went
which
where
wear
were
wearing
wore
used

Homophones and Near Homophones

p s c e x q k o o
x f e n r a w b x
b z u i e t k u c
r m a b a w l r b
e f m e e t z y a
a w r u d m r c l
k a z g h r e f l
f r f h e a w a y
h g f b r a k e t

berry
bury
brake
break
meet

meat
ball
bawl
fair
fare

