

Term	Autumn 1	
Topic	<p>The Windrush This half term we will be looking at The Windrush. When the Empire Windrush passengers ship docked at Tilbury from Jamaica on 22 June 1948, it marked the start of the post-war immigration boom which was to change British society. We will examine the stories of some of the people who left their own country to come and live in England, identify reasons why they left and discover what it was like once they got to Britain.</p>	
English	The Arrival:	
	Outcome 1: Story writing	Outcome 2: Biographies
	<ul style="list-style-type: none"> • Write a diary entry using inference • Immersion to help understand the characters feelings • Poetry • Write narrative inspired by the story 	<ul style="list-style-type: none"> • Recognise features of biographies • To retell a biography verbally • Use drama to explore main events in a person’s life • To write a biography about a historical figure
<p>Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation Daily guided, individual and whole class reading</p>		
Maths	Number: (this may change depending on the group your child is in)	
	<ul style="list-style-type: none"> • Place value • Addition • Multiplication 	<ul style="list-style-type: none"> • Mental maths • Subtraction • Division
Science	Animals Including Humans	
	<ul style="list-style-type: none"> • The heart and the circulatory system • How the digestive system works to transport nutrients and water 	<ul style="list-style-type: none"> • The impact of diet, exercise, drugs and lifestyle • Exploring the work of scientists and scientific research on this topic
Computing	Internet Safety	
	<ul style="list-style-type: none"> • Evaluate their own use of the internet and how they present themselves online to others • Show increasing awareness of the issues surrounding cyber-bullying 	<ul style="list-style-type: none"> • Understand what impact the words of others or their own can have on other individuals • Identify a range of ways to report concerns about content and contact

Art	Art to be covered in the second half term	
D.T.	Caribbean Cuisine	
	<ul style="list-style-type: none"> Investigating ingredients – where they come from Nutritional values and their impact on human bodies – link to Science 	<ul style="list-style-type: none"> Comparing diets between 1950s and today Designing, making and evaluating Jamaican patties
	The Windrush	
History	<ul style="list-style-type: none"> Examine the stories of people who came to live in England Recognise the contributions that the migrants made towards British society 	<ul style="list-style-type: none"> Identify reasons why people left their own country Compare similarities and differences between Jamaica and England from the 1950s to present
Geography	<ul style="list-style-type: none"> Using maps to locate areas 	<ul style="list-style-type: none"> Reading symbols, keys and grid references on maps
PE	Indoor – Dance	Outdoor – Volleyball
	<ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance Perform dances using a range of movement patterns Evaluate and compare their performances with previous ones and demonstrate improvement to achieve their personal best 	<ul style="list-style-type: none"> Learn the ready positions and necessary movements around the court Learn to throw, pass, serve and dig Learn the different volleyball positions Apply these to a mini game situation
Music	WORLD UNITE	
	<ul style="list-style-type: none"> Explore beat & syncopation through song, body percussion & dance Compose, practice & perform rhythmic sequences combining different rhythms 	<ul style="list-style-type: none"> Arrange musical sections collaboratively to build a larger scale performance
RE	The Journey of Life and Death	
	<ul style="list-style-type: none"> Human responses to loss and bereavement Christian views of the afterlife 	<ul style="list-style-type: none"> Beliefs about death and the afterlife in different religions

PSHE	New Arrivals	Health and Wellbeing: Managing Conflict
	<ul style="list-style-type: none"> • Create a sense of belonging in the classroom • Exploring personal aspirations • Behaviours affecting achievement • Creating a safe learning environment • Express identity through art • Introduce Restorative Thinking 	<ul style="list-style-type: none"> • Talk about their own feelings and reactions • Read and express non-verbal messages • Recognise that one's actions have consequences for themselves and others • Manage a range of emotions such as excitement, anger, jealousy • Recognise stereotyping in attitudes in the media and the impact of the media in reinforcing equal opportunities • Circle time and mindfulness
Forest School (Linked to PSHE)	<ul style="list-style-type: none"> • To establish positive relationships with adults and their peers, building trust and understanding. • To prepare for experience in the forest and to negotiate rules and boundaries. • To explore the geography of the site 	
MFL	French	
	<ul style="list-style-type: none"> • Vocabulary relating to buildings on the high street • Make simple sentences and manipulate them by changing an element • Understand and use negatives • Recite a short text with accurate pronunciation 	<ul style="list-style-type: none"> • Directions • Identify the position adjectives in a sentence • Memorise and present two or three sentences describing a high street • Use a dictionary
Trips and Events	<p>Trip to the Black Cultural Archives Postwar Journeys - This workshop explores the experience, realities and legacies of the Caribbean communities that were part of Windrush journey to Britain. Students will develop a greater insight into the nature post-war Britain; ideas around citizenship and discrimination.</p> <p>Visit from Future Perfect This is an interactive performance whereby actors/actresses perform a show to the children. The show is based on the themes of decision making and time travel to support the children's transition to secondary school.</p>	