

Yr3 Learning Letter - Friday 24th November 2017

Ellie's Class

The children pressed on with creating their online surveys this week and adding ranking questions and sliding scale questions to their surveys. Everyone is enjoying this topic and are looking forward to using their surveys to collect data in the coming weeks. They are starting to show some good resilience when technology lets them down, and collaborating really well.

Work on writing the children's soup recipes has begun this week, by looking at what makes a good recipe and starting to understand the type of language that is used. The children spotted all the imperative verbs in a recipe and next week will go on to discover other grammatical points.

Some great work has been done this week on adding and subtracting. We recapped different methods including number lines, using a thousand 'square' and the column method. We decided some methods are more appropriate than others, depending on what the question is. The children worked hard to practice the column method and I was impressed at how some children were able to teach others in the class as one of the tasks. Further practice and consolidation at home would be really beneficial to embed this method.

Alongside all of this learning, the children worked so hard at practicing for the assembly. Jane and I have been so impressed with their confidence, acting ability, dance and collaboration whilst working on this. They should all be very proud - we hope you enjoyed it this morning!

Don't forget our trip to the Horniman Museum on Monday for their brilliant Seed Dispersal Workshop. They have many more exciting seeds than we have in our playground! We will be leaving at approximately 10.45am, and will be returning to school at 2.30pm.



Home Learning:

*The Yr3 *spellings* the children have been learning in class this week are attached in the form of a word search.

*Continue with times tables practice - 2, 5, 10, 3, 4, 8

*Continue to practice counting up or down in tens with any number up to 1,000

*Use the short column method of addition or subtraction to solve these questions. Explain each step and why you are doing it to someone.

Extra Challenge - Can you teach someone who doesn't know the method?

$456 + 67$

$158 + 79$

$753 - 15$

$861 - 36$

Adverbs Where the Root Word Ends in 'al' or 'ic'

Now write a sentence for each spelling in your best handwriting!

o c c a s i o n a l l y
d r a m a t i c a l l y
d f g t u u i o a s d y
f r a n t i c a l l y l
u t r a g i c a l l y l
i p l i a w e r f v h a
o c o m i c a l l y j c
m a g i c a l l y l u i
y l l a u t c a g o y s
h j k a e r t r h p k a
f y l l a u t n e v e b
a c c i d e n t a l l y

basically
frantically
dramatically
magically
tragically

comically
actually
accidentally
occasionally
eventually

**Next Thursday,
30th November,
at 4pm Kassi
will be holding
a Reading
Workshop
about how to
encourage a
love of reading.
If you'd like to
attend, just ask
your class
teacher for
details.**