

Yr3 Learning Letter - Friday 24th November 2017

Martha & Lisa's Class

Do you know how the first Stone Age settlers got to the United Kingdom? The children were amazed this week when they discovered that it used to be possible to walk from Europe to the UK! We had an interesting time looking at the changing sea levels and discussing what this meant for how people first got here.

The children pressed on with creating their online surveys this week and adding ranking questions and sliding scale questions to their surveys. Everyone is enjoying this topic and is looking forward to using their surveys to collect data next week. They are starting to show some good resilience when technology lets them down, and collaborating really well.

Work on writing the children's soup recipes has begun this week, with a big focus on the word types that we need to use to write instructions. This grammar focus has included: **imperative verbs, conjunctions of time (first, next etc) and causal conjunctions (so that, as a result, therefore, subsequently etc)**. Ask your child to tell you more about these. We had a good debate about what makes an imperative verb. We agreed that 'stir' is one and 'stirring' isn't!

Some great work has been done this week on adding and subtracting multiples of ten. We looked at different methods including number lines, using a thousand 'square' and the expanded column method. This is going to be really useful when we start to add and subtract more tricky numbers next week so any practice at home would be fantastic. **Maths Home Learning: Try starting at any number up to 1000 and asking your child to count up or back in tens, or to add or subtract any multiple of ten.**

On Thursday we had a busy Science day. The children learnt about **pollination and seed dispersal**. Ask your child about why they got to eat some cheesy wotsits as part of their Science lesson! Eva held a workshop and brought lots of different types of seeds and the children were able to scatter them in the playground. After that, the children got to have a good rummage in the Wild Garden and found worms, woodlice and other creepy crawlies. They learnt how these creatures help to break down the leaf matter into soil.

Being Scientists:



Don't forget our trip to the Horniman Museum on Monday 27th November. We will be attending a Seed Dispersal Workshop. They have many more exciting activities in the museum and a fantastic playground! We will be leaving at approximately 11.30am and returning to school at 2.30pm.

Home Learning:

*The Yr3 spellings the children have been learning in class this week are attached in the form of a word search.

*Continue with times tables practice - 2, 5, 10, 3, 4, 8

*See blue text above for maths. Plus: Use the short column method of addition or subtraction to solve these questions. Explain each step and why you are doing it to someone.

Extra Challenge - Can you teach someone who doesn't know the method?

$456 + 67$

$158 + 79$

$753 - 15$

$861 - 36$

Now write a sentence for each spelling in your best handwriting!

Adverbs Where the Root Word Ends in 'al' or 'ic'

o	c	c	a	s	i	o	n	a	l	l	y
d	r	a	m	a	t	i	c	a	l	l	y
d	f	g	t	u	u	i	o	a	s	d	y
f	r	a	n	t	i	c	a	l	l	y	l
u	t	r	a	g	i	c	a	l	l	y	l
i	p	l	i	a	w	e	r	f	v	h	a
o	c	o	m	i	c	a	l	l	y	j	c
m	a	g	i	c	a	l	l	y	l	u	i
y	l	l	a	u	t	c	a	g	o	y	s
h	j	k	a	e	r	t	r	h	p	k	a
f	y	l	l	a	u	t	n	e	v	e	b
a	c	c	i	d	e	n	t	a	l	l	y

basically	comically
frantically	actually
dramatically	accidentally
magically	occasionally
tragically	eventually

Next Thursday, 30th November, at 4pm Kassi will be holding a Reading Workshop about how to encourage a love of reading. If you'd like to attend, just ask your class teacher for details.