

Yr3 Learning Letter - Friday 17th November 2017

Martha & Lisa's Class

Monday was soup making day! Everyone had so much fun making their carefully designed soup, and we were really pleased with the results! The children were all sensible around the equipment we used and collaborated well with their groups. Over the coming weeks we will be using this practical knowledge to write instructions so that other people will be able to copy our delicious recipes! Thank you to everyone who has joined in with this at home.



The children have also worked hard this week to publish their Stone Age adventure stories. This has required stamina and resilience and we are pleased with the results.

Everyone had a go at using an expanded version of the column method for addition and subtraction this week. The children learnt about lining up the digits of their calculation carefully according to their place value. They also, however, learnt that this isn't always the most efficient method to add and subtract, it's one of the many methods they can use. With Lisa, the children are learning to use the column method in multiplication. *The children have also been learning to add 10 to 3 digit numbers. They find bridging the gap between hundreds particularly tricky. For example, when adding 10 to 396 they are unsure what to do. We have spent some time on this in class, encouraging them to notice what happens to each digit and noticing the pattern, as well as discussing methods such as using the empty number line to add up to and across the hundred barrier. This will be a particular focus next week. Please practice this over the weekend if possible.*

In computing, our work on creating surveys has been continuing this week, and the children should all be able to explain the difference between a star rating question and a multiple choice question. Please ask them! We are looking forward to finishing the surveys next week, and then collecting some data.

In Science the children have been learning about the jobs of each part of a plant and in particular, about how water is absorbed by the roots and transported up the stem. We have some celery in our class sitting in coloured food dye and the children are watching as the science happens in front of their eyes.

Home Learning:

**The Yr3 spellings (containing the ly suffix) the children have been learning in class this week are attached in the form of a word search.*

**There are lots of children who are still struggling with their times tables from Yr2. Please support them with this learning.*

**Practice adding 10 and 100 to the numbers below:*

195, 295, 395, 294, 397, 491, 593, 699, 794.

Now write a sentence for each spelling in your best handwriting!

Non-Negotiable Spellings

when

wear

went

were

which

wearing

where

wore

used

Please keep writing a variety of sentences using these non negotiable spellings. We are testing them weekly in class too!