

Yr3 Learning Letter - Friday 3rd November 2017

Martha & Lisa's Class

Welcome back to the second Autumn Term. We had a great trip to the Horniman on Wednesday. Thank you to the helpers who came with us and helped to make it such a success. As well as visiting some old favourites in the Natural History Gallery, we also took part in a workshop about fossils. This workshop involved the children handling and sorting some genuine prehistoric fossils and allowed them to get more of a grasp on this tricky area of our science curriculum. Martha was really delighted with how well the class represented Kilmorie while out of the school on this trip.

The children have finished writing their Stone Age adventure stories this week and are pleased with all the effort they have put in. They have learnt lots of new writing techniques during this story and we look forward to seeing them using these in all of the writing to come!

We began a new computing topic this week and everyone is looking forward to the opinion polls that we are going to be creating online over the coming weeks.

Next week we will be starting a cookery DT project that will include the children designing and making their own soup. Any soup eating, or making, at home - along with discussing what they think may have gone in to making the soup - would be great too!

In Maths, the children are continuing to learn about multiplication. This week they were thinking about this statement: *True or False? If you can count in 2s, 3s and 5s, you can count in 20s, 30s and 50s.* We have been developing their understanding of commutativity and of multiples of 10. They have been considering whether equations are correct, incorrect or impossible and explaining why. For example: $20 = 2 \times 10 = 5 \times 4$. This is correct because both ten lots of two and four lots of five equal 20. $300 = 10 \times 3$. This is incorrect because three lots of 10 equal 30 not 300.



Home Learning:

*Non-negotiable spellings of common, everyday words. Please make up a sentence for your child and they can practice spelling each of these important words. Many do know them but they repeatedly pop up incorrectly in their books.

*The Yr3 *spellings* the children have been learning in class this week are attached in the form of a word search.

* Practice *drawing 3 digit numbers using the base ten notation* and practice equations that require exchanging of ones for tens. An example would be: $355 + 7$. Can they do it mentally as well as written down? **Extra Challenge** - Create a bar model diagram or a part, part, whole diagram to accompany each of your calculations.

Now write a sentence for each spelling in your best handwriting!

Non-Negotiable Spellings

when

went

which

where

wear

were

wearing

wore

used

Have a
careful
Bonfire
Night!