

Year One: Autumn 2 2017 - Bears

Science

*Observe changes across the 4 seasons
Observe and describe weather associated with the seasons and how day length varies*

Continue weather diary in Forest School. Monitor the adopted tree.

*Identify and name common wild and garden plants
Observing closely seeds and bulbs planted in allotment*

Plant broad beans, onions, garlic and potatoes in allotment area.

Link to Forest School

Learning Stimulus

Goldilocks and the Three Bears, Biscuit Bear, Peace at Last, Whatever Next? We're going on a bear hunt.

Geography

Name, locate and identify characteristics of the four countries and capital cities of the UK

Use simple compass directions

Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features

Biscuit bear's friends to send updates of their locations in different pastry shops in the capital cities and send recipes -
soda bread shortbread scones welsh cakes

History

*To understand changes
within living memory*

Have a day when children celebrate a wartime

Christmas, grandparents to come in and talk with children

Art

DT FOCUS THIS HALF TERM

Computing

Understanding algorithms - creating instructions for making biscuit bear
We are treasure hunters unit (SOC) -
Inputting instructions into Beebot to move around mat to find Goldilocks's/3 bears

We are collectors unit(SOC) -
collecting pictures relating to 4 countries and capitals of the UK

Internet safety - to know filtered safe search -

<http://www.safesearchkids.com>

**Link English, Geography
WEEK OF GEOG AND
COMPUTING**

DT - Sewing

Assemble, join & combine materials

Using a range of tools safely

Select from a range of materials

Make a friend for biscuit bear

Link Science

English

Set up cave role play - How can we make it dark?

Goldilocks - crime scene reports - children to be police officers recording the crime committed in the Three Bear's Cottage. Lock of classroom and children to go in role to investigate.

Innovate the story changing Goldilocks (to them) and the food.

Biscuit bear - follow recipe to make biscuits

Write up recipe to take home

Links to Geography and Computing

Mathematics - Maths Mastery

Add and subtract one digit numbers to 10, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)

Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.

Count to **twenty**, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to **20** in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

RE

Finding out about sustainable development

- how all faiths can work together to protect the environment and unite over common causes - link to recycled toys

Natural world - creation story, looking after the earth - conservations

Christianity - Christmas story

SPAG

Phase 5 phonics

FAB 5, sentence structure and grammar

Year 1 common exception words (See appendices)

Days of the week, writing numbers

PE

Indoor: yoga

Outdoor: bat and ball skills

Recordkeeping/observation focus

Outside learning observations

Other outdoor learning opportunities

Forest School

Special Events / visitors / working with parents & carers

Parents Evening, grandparents to come in,

parents/grandparents to come and talk about UK country

MFL

Recap greetings, numbers

Colours

Christmas

PSHE - Kilmore Quality

Playing together & collaboration

Sharing

Treating others / things carefully

Thankfulness - Todd Carr books

E-safety

Difference between real life and virtual scenarios - safe/unsafe