

A memorable definition for D&T

Designing and making:
Something for
Somebody for
Some purpose



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Year Two Home Learning Autumn 2, Week 2 10.11.17

Please return your Marathon
sponsorship money.



The sound /l/ spelt
with '-le' at the end
of words

Our spellings focus for next week:

This week we have:

- been finishing and publishing our 'Secret of Rain' stories
They will be made into books for all children to proudly take home later in the year.
- started a new *Design & Technology* project - building a pull-along toy out of re-cycled rubbish
Thanks to everyone who so kindly brought in things for us to use.
- used our understanding of place value to solve problems
Show someone how you find the answer to $60 + 30$ by using what you know about $6 + 3$.
- (Alan's class) been practicing for our spectacular class assembly next week
Please come along on Wed 15th Nov to see your child perform. Assembly starts 9.20am

table

apple

bottle

little

middle

able

wobble

multiple

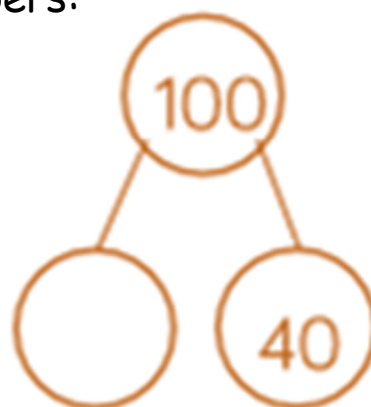
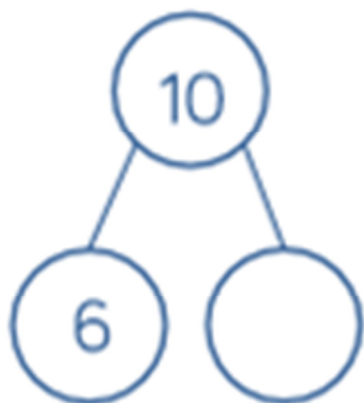
dazzle

riddle

Write sentences and questions using the words above.

The table wobbles if I don't put my apple in the middle.

Use your understanding of part whole models and fact families to fill in the missing numbers:



$$10 = 6 + \underline{\quad}$$

$$10 = \underline{\quad} + 6$$

$$10 - 6 = \underline{\quad}$$

$$10 - \underline{\quad} = 6$$

$$6 = 10 - \underline{\quad}$$

$$\underline{\quad} = 10 - 6$$

$$60 + \underline{\quad} = 100$$

$$\underline{\quad} + 60 = 100$$

$$100 - 60 = \underline{\quad}$$

$$100 - \underline{\quad} = 60$$

$$60 = 100 - \underline{\quad}$$

$$\underline{\quad} = 100 - 60$$