

This week we have been



- writing about the experiences we had on our trip to learn about the Plague and the **Great Fire of London** at the Museum of London.

This type of writing is called a RECOUNT and it needs sentence starters like:
First, Next, A while later, Finally

- extending the sentences we write using conjunctions



Conjunctions link different parts of sentences together.

For example words such as: when, if, and, because, but, or.

The fire swept through the streets rapidly because the streets were narrow.



- learning that history can be divided into different periods

For example the years from 1603 through to 1714 (written as 1603 – 1714) are called the Stuart Era because of the name of the Royal Families at the time.

This era includes, of course, the plague of 1665 and the fire of 1666!

Tell someone at home how London before London was.

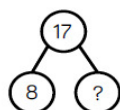
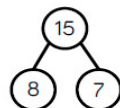
- reasoning our answers to addition and subtraction calculations and learning strategies for solving word problems

For example,

Reasoning and Problem Solving

Deb thinks she knows the missing number without calculating the answer.

Can you explain how this could be possible?



17 is two more than 15, so the missing number must be two more than 7

The missing number must be 9

Test your reasoning skills solving the challenges overleaf.

Reasoning

Both missing numbers are less than 10

$$7 + \square < 7 + \square$$

How many different possible answers can you find?

Explain your answers

Two-step problem

Katie has 12 marbles.

Jim has 13 marbles more than Katie.

How many marbles do they have altogether?

Our spellings focus for next week:

Week 3

The sound /l/ spelt with '-il' and '-al' at the end of words

pencil _____

fossil _____

nostril _____

pupil _____

metal _____

pedal _____

capital _____

hospital _____

animal _____

oval _____