

# Year Two Home Learning

## Autumn 2, Week 1 03.11.17

Our spellings focus for this week and next week:

| <b>Week 5</b><br>The sound /j/ often<br>spelt with g before<br>e, i and y.<br><br>The sound /j/<br>always spelt with 'j'<br>before a, o and u | <b>Week 6</b><br>Common Exception<br>Words |
|---|--|
| gem   | door*                                      |
| giant   | floor*                                     |
| magic   | again*                                     |
| giraffe   | wild*                                      |
| energy  | children*                                  |
| jacket  | climb*                                     |
| jar   | parents*                                   |
| jog   | most*                                      |
| join  | only*                                      |
| adjust  | both*                                      |

Write sentences and questions using these words.

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Use your understanding of addition and subtraction to complete these challenges and problems.

1 Match the 10 frames to the sentences below:



One hundred equals eighty plus twenty

$$100 = 100 + 0$$

$$40 + 60 = 100$$

2 Fill in the missing numbers

$$2 + 6 = 8$$

$$2\square + \square 0 = 80$$

$$20 + 60 = \square\square$$

$$80 = \square 0 + 6\square$$

3 Continue the pattern

$$90 = 100 - 10$$

$$80 = 100 - 20$$

Can you make up a similar pattern starting with the numbers 60, 30 and 90?

### SALE



15p



22p



35p



68p

Each piece of fruit is reduced by 10p.

What are the new prices?

Tomas says, "I know that 10 more than 72 is 82 because I only have to look at the tens digit."

Is he correct?

Explain your reasoning.

Molly is counting backwards in 10s.

She says forty nine, thirty nine, twenty nine and then stops.

What numbers comes next and why?