

This week we have been

- planning and writing an exciting diary entry about our imaginary day desperately trying to escape the Fire of London. We have been extending the sentences we write using conjunctions

Conjunctions link different parts of sentences together.

For example words such as: when, if, and, because, but, or.

The fire swept through the streets rapidly because the streets were narrow.



- preparing for our roles in the Christmas show - **Magical Christmas Journey**




Every child has an important role to play and everyone will be singing. A script will be in your child's bag if they have lines to learn – please help them to learn their lines and listen to them proudly singing their songs.

- identifying the names and properties of 2D & 3D shapes and using shapes to complete and make patterns

What 2D shapes can you spot on the surface of a 3D object around your home?


For example – on the face of a dice you can see a square.

Place a 3D shape in a feely bag.
What shape could it be?



Explain how you know.

The bottom of a 3D shape is hidden.



What shape could it be?
Explain how you know.

- The words overleaf will be our spelling focus for next week.

Adding '-es' to nouns and verbs ending in '-y'

c q c o p i e s f g b z
 r e t q u d g y f v m e
 i o g s n s o x a c q h
 e t e h x m o k m i c j
 s r v b a a k o i r a r
 d i v u w r m m l w r e
 v e z b s r f u i k r p
 r s l a q i p m e b i l
 y d l b b e o z s y e i
 u s b i t s d r i e s e
 f l i e s y k t g l w s
 y z a s b u f x s j n i

flies copies cries families
 tries babies dries
 replies carries marries



Week 5
 Adding -ies to
 nouns and verbs
 ending in -y

- flies
- tries
- replies
- copies
- babies
- carries
- cries
- dries
- marries
- families

flies _____

tries _____

replies _____

copies _____

babies _____

carries _____

cries _____

dries _____

marries _____

families _____