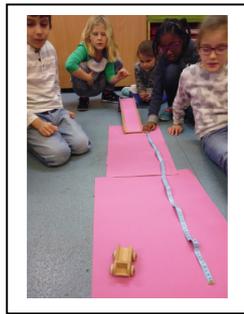


# Yr3 Learning Letter - Friday 12th January 2018

## Martha & Lisa's Class

Monday was science day and our science 'teams' threw themselves into the challenge! We questioned and discussed forces and then carried out an investigation into how the different surfaces a toy car travels on will affect the distance it travels. The children were able to explain how to make their testing scientific by only changing one variable, and they worked together to set up and carry out the investigation. Their next step was to present their findings in a bar graph which proved a real challenge but everyone persisted and the results were very successful! So which surface did the car travel furthest on? Ask your child!



We returned to subtraction in maths this week, and the children really got their teeth stuck into reviewing different methods and becoming proficient at the column method. Everyone was really proud of their independence and hard work!

Thank you to those of you who managed to have a discussion with your child about their journey to school. This was followed up by a piece of independent writing on Wednesday and is the start of our work on describing directions and locations both orally and in writing.

On Thursday we went to the Dulwich Picture Gallery for a creative workshop based on the artist and writer Tove Jansson. Jansson is the creator of the Moomins and spent her summers on an island off the coast of Finland. The children designed their own fantasy island using a range of media and it was fascinating to see the range of ideas they had. Please come and see their work in the corridor. Many thanks to the adults, who were an invaluable help.



## Home Learning:

\*Next week's spellings are on the reverse.

**ADDING SUFFIXES BEGINNING WITH A VOWEL (ER/ED/ING) TO WORDS WITH MORE THAN ONE SYLLABLE (UNSTRESSED LAST SYLLABLE - DO NOT DOUBLE THE CONSONANT!)**

gardener  
gardening  
limited  
limiting  
offered  
offering  
benefited  
benefiting  
focused  
focusing

\*Practice your spellings using look, write, cover, check.

\*Practise them by focusing on handwriting and writing them out lots of times - beautifully.

\*Practise them by putting each one into a sentence.

REMEMBER THESE? But do you REALLY? In order for learning to really sink in, you need to revisit it after a few weeks and do it again. Then leave it a few more weeks and do it again.

Can you remember how to do these balancing equations?

$$1. 2 \times 10 \times 2 = \underline{\quad} \times 10 = 20 \times \underline{\quad} = 10 \times \underline{\quad}$$

$$2. 5 \times 6 = \underline{\quad} \times 10 = 10 \times \underline{\quad} = 6 \times \underline{\quad} = 1 \times \underline{\quad}$$

$$3. 10 \times 8 = 20 \times \underline{\quad} = 40 \times \underline{\quad} = 8 \times \underline{\quad} = 1 \times \underline{\quad}$$

$$4. 2 \times 200 = 100 \times \underline{\quad} = 10 \times 4 \times \underline{\quad} = 40 \times \underline{\quad}$$