

This week we have been

- looking at how we can be independent and resilient learners. To do this we decided we needed to be curious about the world we are learning about.

Describe what resilience is to somebody. Tell them how resilience affects your learning.
Who is the most resilient person you know and why?

- learning to use a dictionary and creating glossaries of Antarctic vocabulary.

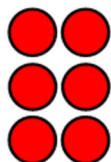


In your own words, can you explain what these words mean:
blizzard, gale, ice-floe
Can you find the glossary in any of the books around your home?

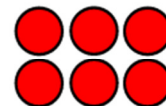
- making predictions, asking questions, clarifying unfamiliar words or phrases and summarising what we have been reading

Read a page from any book, close the book and explain the events in your own words (this is summarising).
Predict what might happen next.

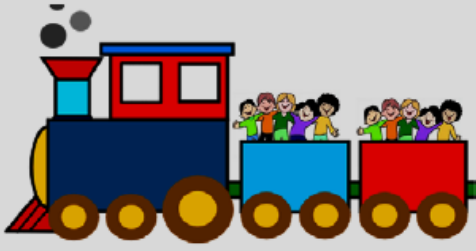
- learning our 2 times table by relating it to repeated addition



$2 + 2 + 2 = 6$ is the same as $2 \times 3 = 6$



Which calculation does not represent the image?



- 2×5
- $5 + 5$
- 5×2

Explain your reasoning.

- copier**
- copied**
- happier**
- happiest**
- cried**
- replied**
- tried**
- dried**
- driest**
- funnier**
