

Yr3 Learning Letter - Friday 26th January 2018

Martha & Lisa's Class

We've been really focusing on our 3 times tables in maths this week and the class are making great progress. It has become clear that there are several children who are still not really confident with their 2s, 5s, and 10s so do please talk to your child about this and get practising if need be! If your child is already confident that's fantastic - do please feel free to move on to the more challenging numbers but don't forget to keep checking they haven't forgotten the others! We'll be moving on to working with the 4s next week.

We are continuing to read *The Green Ship* and have been practising our skills of making predictions, clarifying unfamiliar words, discussing and summarising the story. We used film and music to help us get into the mood to write descriptive phrases about the storm in the story and the children wrote some lovely similes. Everyone is looking forward to finding out what happens at the end of the story.

Our research into our local area and its history has carried on this week, and has extended into English as the children have worked on comprehension skills and writing clear, precise facts in full sentences. We also spent some time thinking back about all of the history learning the children have already had and everyone enjoyed seeing what they could remember about the Great Fire of London, Shackleton's expedition and the pre-history studied in the Autumn term.

On Thursday the children became History Detectives! They looked at lots of photographs of the bottom of London Road in Forest Hill. They had to look for clues to be able to order them from oldest to most recent. The children are getting very good at understanding the different sources we use to learn about the past and how to interpret information within photographs. Here are the detectives in action!



Editing and improving the instructions to our little alien friend about how to get from Kilmore School to WH Smiths in Forest Hill was also the focus this week. The children self assessed and peer assessed in case any key points of interest were missed out, along with any full stops and capital letters of course!

1.	14	÷	2	=	
2.	4	×	2	=	
3.	20	×	2	=	
4.	16	÷	2	=	
5.	4	÷	2	=	
6.	12	÷	2	=	
7.	18	÷	2	=	
8.	6	×	2	=	
9.	6	÷	2	=	
10.	10	÷	2	=	
11.	8	×	2	=	
12.	10	×	2	=	
13.	40	÷	2	=	
14.	2	×	2	=	
15.	7	×	2	=	
16.	8	÷	2	=	
17.	5	×	2	=	
18.	20	÷	2	=	
19.	3	×	2	=	
20.	9	×	2	=	

1.	21	÷	3	=	
2.	24	÷	3	=	
3.	20	×	3	=	
4.	3	×	3	=	
5.	27	÷	3	=	
6.	60	÷	3	=	
7.	2	×	3	=	
8.	5	×	3	=	
9.	9	×	3	=	
10.	18	÷	3	=	
11.	30	÷	3	=	
12.	4	×	3	=	
13.	7	×	3	=	
14.	15	÷	3	=	
15.	9	÷	3	=	
16.	12	÷	3	=	
17.	6	÷	3	=	
18.	8	×	3	=	
19.	6	×	3	=	
20.	10	×	3	=	

1.	20	÷	4	=	
2.	80	÷	4	=	
3.	12	÷	4	=	
4.	4	×	4	=	
5.	10	×	4	=	
6.	28	÷	4	=	
7.	40	÷	4	=	
8.	8	×	4	=	
9.	6	×	4	=	
10.	120	÷	4	=	
11.	16	÷	4	=	
12.	36	÷	4	=	
13.	3	×	4	=	
14.	9	×	4	=	
15.	7	×	4	=	
16.	20	×	4	=	
17.	30	×	4	=	
18.	24	÷	4	=	
19.	32	÷	4	=	
20.	5	×	4	=	

1.	6	×	5	=	
2.	20	×	5	=	
3.	3	×	5	=	
4.	25	÷	5	=	
5.	4	×	5	=	
6.	8	×	5	=	
7.	100	÷	5	=	
8.	35	÷	5	=	
9.	5	×	5	=	
10.	10	×	5	=	
11.	45	÷	5	=	
12.	50	÷	5	=	
13.	30	÷	5	=	
14.	150	÷	5	=	
15.	30	×	5	=	
16.	20	÷	5	=	
17.	15	÷	5	=	
18.	40	÷	5	=	
19.	7	×	5	=	
20.	9	×	5	=	

Create bar models using the times tables questions above and write at least 4 number sentences for each.

*Home Learning:
Practice your 2,3,4
and 5
multiplication
tables (with
division facts)
for tables tests!*

Non-negotiables:
through caught
threw thought
would wouldn't
should shouldn't
mustn't didn't

Creating Negative Meaning Using Prefix mis-

r	i	o	c	o	z	f	m	o	a	m	o
g	u	m	m	u	s	r	a	a	d	t	s
k	o	i	n	m	i	s	s	p	e	l	l
m	c	s	x	m	i	s	t	r	u	s	t
i	e	u	i	m	i	s	h	e	a	r	d
s	y	s	q	x	p	r	p	v	s	g	m
l	r	e	m	i	s	p	r	i	n	t	i
e	m	i	s	p	l	a	c	e	i	d	s
a	n	c	k	u	b	q	n	r	j	n	r
d	m	i	s	b	e	h	a	v	e	j	e
m	z	u	j	s	u	k	k	f	r	j	a
d	g	x	m	i	s	t	r	e	a	t	d

- | | |
|-----------|----------|
| misspell | misprint |
| mislead | misuse |
| mistreat | misplace |
| misbehave | misheard |
| mistrust | misread |