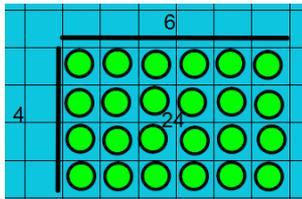


Yr3 Learning Letter - Friday 9th March 2018

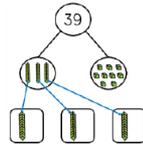
Ellie's Class

The children have been working so hard this week on their letters to the Mayor of Lewisham. In their letters, they have explained all about their proposals for Forest Hill, whilst including some persuasive language. Next week they will be hard at work publishing their letters so they're ready to send off.

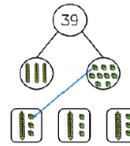
In maths this week the children have learnt 4 different methods for division. They used arrays, a number line, Base 10 and pictorial representations. We introduced the children to 'hot, spicy and mild challenges', where the children can choose their challenge depending on how confident they feel. On the home learning you'll see an example of this. They applied these strategies to a range of word problems later on in the week. Next week, we'll be returning to money. The children will be adding, subtracting and finding change so any practice they can get this weekend would be really beneficial.



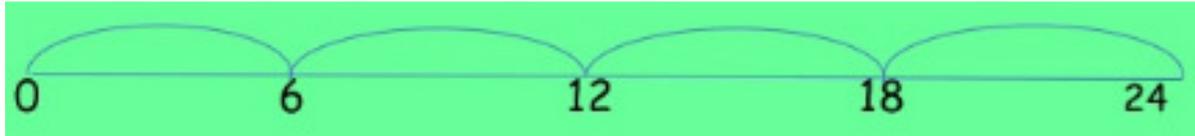
Step 1: Share the tens



Step 2: Share the ones



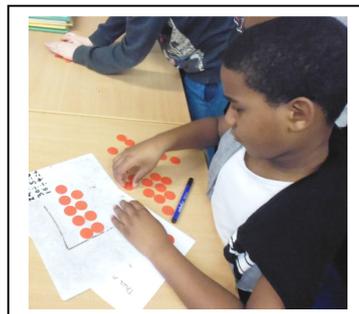
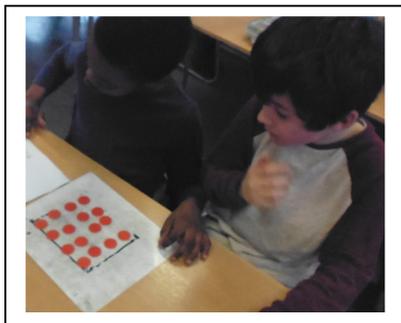
$$12 \div 4 = 3$$



This week, the children started an exciting new computing topic all about film making. They used the iMovie app to practice their camera skills, ahead of a filming project they'll be doing in the next few weeks.

In science, the children looked at what food we need to keep a healthy and balanced diet. Ask your child why we need protein, carbohydrates, dairy, fruit and vegetables and fat.

In RE, the children learnt about how gospels in the Bible tell stories of Jesus' life. We looked at 'The Farmer's Seeds' and the children created a story map and explained what each part of the story represented.



Home Learning

- Continue to learn the 2, 3, 4, 5, 8 and 10 times tables
- Practice adding, subtracting and finding change
- Solve these word problems using division and multiplication methods:

Mild: There are 8 pens in a pot. There are 4 pots. How many pens are there altogether?

Spicy: There are 32 biscuits in a packet. There are 8 children. How many biscuits can they have each?

Hot: Grandad has £28. He wants to share it between his 6 grandchildren. How much do they get each? How much is leftover?

Hotter: Use your number knowledge to solve this problem without written calculations: Double Grandad's original amount and share between his 7 nephews. Explain how you did it.

Adding the Prefix bi- (Meaning 'two' or 'twice')

Adding the Prefix re- (Meaning 'again' or 'back')

h j d f n b i p l a n e d h a
k z y b n r e d e c o r a t e
c b i l i n g u a l h h x r m
g h u m r s q f n p b q e x q
p i d b n e e j s x i f e o w
e w m f j m a c j y a a f c k
z c q r e y r p t f n t a c t
r e c z f a e h p s n b q r n
r s r m o b b q t e u e b w h
v v e p y i u c d q a t u h w
s c a a o c i h w w l r u n e
o f p p l y l x q p t y a j o
t e p r q c d z j z v g q m s
r w l m d l o n f o d q v b l
n e y z a e o g l b c g i q b

bicycle

bilingual

redecorate

rebuild

biplane

biannual

reapply

bisect

reappear

repay

