

Yr3 Learning Letter - Friday 23rd March 2018

Ellie's Class

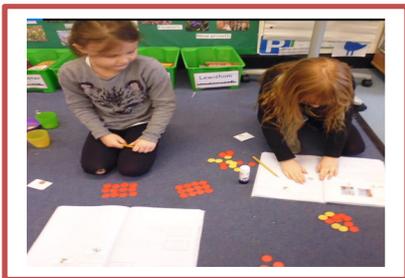
This week, Kilmoreie had a visit from a team of leaders from other schools in the local vicinity and our children continued to make themselves and us proud by displaying outstanding courtesy and learning behaviour to impress them. A number of children from each class were chosen to chat with the visitors about their school experience, including their favourite subjects, their confidence in class and how safe they felt at school. I'm sure the children representing our class came home beaming to share this with you.

In Maths, the children have been learning about fractions. They've worked in pairs using manipulatives as well as working independently to create fractions, to show their understanding of unit and non-unit fractions, and to find fractions of amounts. They have extended their learning to word problems involving fractions and next week we will embark on an investigation of fractions using Smarties. This learning can be supported at home by asking your child to find different fractions of every day items of fruit (e.g. grapes, cherries) marbles; a set of 1p coins (drop five 1p coins. What fraction has landed head? Tail?) etc.

The children have enjoyed planning and writing their own poem in the format of a well-known poem by T.S. Eliot. Their planning included exploring effective adjectives to describe their animal's character and appearance, rhyming words and the use of repetition. They were creative in naming their animal and describing the different crimes their animals carried out.

The children showed off their drawing skills in art this week when they drew some animal skeletons. We discovered drawing teeth was quite hard, as was drawing a skull from a tricky angle!

In Computing the children have worked with their learning partners to create a short movie trailer of 'Macavity the Mystery Cat' using a selection of images from Google images. The children have explored how a movie develops from a storyboard to on screen and how music and sound can affect the feel of a movie.



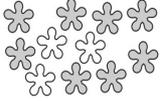
Home Learning

- Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild: What fraction is black?



Spicy: Write the fraction of shaded and unshaded petals.



Hot: I cut my pizza into 4 equal parts and I eat two of them. My friend cuts each of the remaining slices in half and eats two of them.

How much of the original pizza is left?

Fierce Hot:

There are 25 pupils in the class, $\frac{3}{5}$ of the pupils support Chelsea and the remainder support Arsenal. How many pupils support Arsenal?

Spellings - the non-negotiables Use these words to write a short, creative story. Remember to start each sentence in a different way and *spell the words correctly*: through, threw, caught, thought, would, wouldn't, should, shouldn't, mustn't, didn't

Spellings - Yr3 weekly

Words with a /sh/ Sound Spelt with 'ch'

y	x	i	b	r	o	c	h	u	r	e	h
m	v	w	b	t	b	v	s	m	g	n	z
o	z	c	t	e	h	c	o	r	c	g	g
u	s	p	s	h	g	j	k	c	d	a	l
s	e	a	s	c	l	c	w	t	h	p	d
t	o	r	f	o	i	h	k	o	m	m	d
a	n	a	m	c	n	e	t	c	a	a	n
c	e	c	o	i	d	f	a	l	c	h	q
h	t	h	g	r	t	e	l	a	h	c	t
e	u	u	f	t	x	o	f	x	i	v	x
k	h	t	p	j	p	p	u	z	n	b	s
s	c	e	l	t	m	t	l	h	e	k	a

chef	crochet	champagne
chalet	ricochet	chute
machine	parachute	
brochure	moustache	

Don't forget that we have a trip to The National Gallery on Wednesday March 28th.

We will be leaving promptly at 9am to walk to Catford station.

Please ensure children are at school by 8.45am.

Thank you x