## Yr3 Learning Letter - Thursday 29th March 2018 Maria and Lisa's Class

Despite the bleak weather conditions this week, the children continued to be energetic and productive in the last few days of the spring term.

In Maths this week the children completed a fractions challenge; finding fractions of amounts, unit and non-unit fractions and starting to learn about equivalence.

In English, the children finally completed publishing their formal letters and poems. These will be displayed inside as well as in the immediate areas outside of the classroom. Their efforts are amazing and clearly portray what they have learned.

The children have been learning about human and physical geography. They made a comparison of urban land use with rural land use; and investigated the meaning of the words densely and sparsely. They practised being Professor Geography again and gave a short talk to the class using their new geographical vocabulary. In addition, they applied their geographical knowledge and explained why certain buildings would be found in either urban or rural environments.

The class completed their RE learning about Easter. They were intrigued by what Easter actually means to Christians and the significance of some of the details in the Easter story. They were inquisitive in their questioning and mature in their response. They continue to be empathetic about others' beliefs.

In Computing, the children evaluated the success of the film they made using iMovie. They explored as a class the editing features: filters, background noise, fade in/out between each clip and cutting a clip if it was too long. They particularly enjoyed creating a trailer for their film.

Despite the rain, the National Gallery trip was a great success. The children loved the workshops and learned all about the story of Psyche and Cupid. The museum staff commented on how well behaved and interested in the painting the children were. Thank you to all the adults who came along to make the journey safe and the

experience enjoyable.





Happy Easter.

Next half term we will be learning all about the Romans and in particular, Julius Caesar's assassination! We will visit the Roman amphitheatre at the Guildhall and later on in the summer, Lullingstone Roman villa.

## Home Learning

• Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild: Easter eggs cost 49p each. How much would 2 Easter eggs cost. Explain how you calculated this.

Spicy: Mr Janes has 3 grandchildren. He spends £2.40 buying Easter eggs for them. Explore the possible cost of each egg.

Hot: Uncle Jack gave Sarah a £10 note to buy 4 Easter eggs for his nieces and nephews. Sarah returned from the shop with a 50p, 20p and three Ip coins. How much did she spend? Explore the possible cost of each Easter egg.



## Spellings - for the first week of the new half term are:

