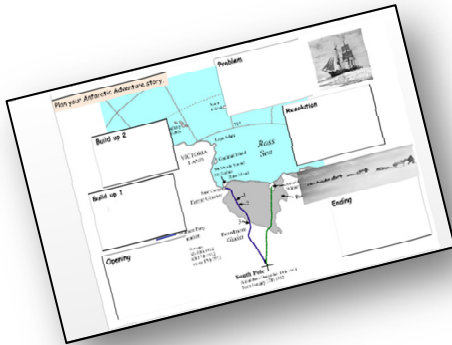


This week we have been

- *planning our own extended Antarctic Adventure story and exploring how to make it exciting*



Explain what makes a good story to somebody.
What is the difference between an *opening* and a *build-up*?

What is a *dilemma*?

What does *resolution* mean?

Give an example of when we use commas in our writing.

- *looking at how to display data in different ways AND how to interpret that data*

Use the tally chart to complete the pictogram.

Animal	Tally of goals scored
Dog	
Cat	
Rabbit	
Fish	

● = 2 animals

Animal	
Dog	● ● ● ● ●
Cat	● ●
Rabbit	● ● ● ●
Fish	● ● ● ● ●

- *focusing on mental maths by adding and subtracting numbers:*

What strategy will you use to solve these without paper?

$$20 + 10 = ? \quad 25 - 4 - 2 = ? \quad 36 + ? = 56 \quad ? - 10 = 37$$

- *building our orienteering skills using maps to find special hidden flags around the school grounds*



Stand in your home and try to guess which way North is.
How can you check whether you're right or wrong?



