

# Yr3 Learning Letter - Friday 2<sup>nd</sup> March 2018

## Maria's Class

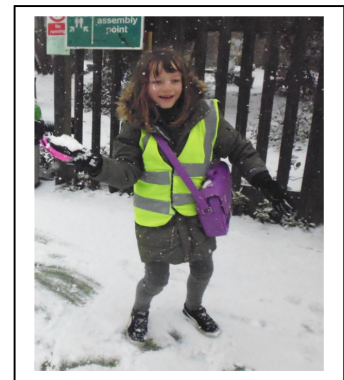
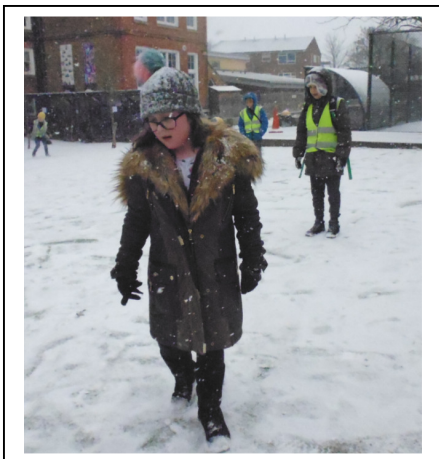
The children received an exciting email from Kareem from Lewisham Homes at the beginning of the week! He has asked to see their final proposals and letters of their new and improved Forest Hill of the future. They looked at the features of a formal letter and have already written their opening paragraph. Next week is full steam ahead with writing the next 3 paragraphs. Please ask your child some questions around how they have changed the transport, leisure, restaurants and shops. Some questions are on the back of the page.

In maths this week the children have continued with multiplication by looking at the formal method. They multiplied 2 digit numbers by 1 digit numbers. They started by partitioning the number, then multiplied the ones by the 1 digit number then the tens by the 1 digit number (see example on the home learning). Any practice with this would be really beneficial as we're moving onto a range of division methods next week.

Thursday was World Book Day. The children finished their learning about The Green Ship by doing a reading comprehension, which showed off all the reading skills they had practiced whilst reading the book. They also did some other exciting activities, for example designing a book cover, hearing a story from a 'mystery teacher' and reading buddies.

In science, the children looked at what animals eat and categorised them into whether they were herbivores, omnivores or carnivores. They were introduced to their task that they'll be doing over the next week or so; a personal trainer advising different people on their diet and lifestyle.

Thank you to all of the volunteers who came with us on our very successful trip to the Barbican on Tuesday. The children all enjoyed listening to and singing along to the music and the trip was made even more exciting by the snowy playground on our return.



## Home Learning

Ask your children to practice talking about their design. Here are some questions to prompt their description:

- How have you changed the South Circular?
- How will people travel into central London?
- How is your Forest Hill environmentally friendly?
- How do people relax in your Forest Hill?
- Have you made the most of the space?
- Where will people socialise?

Extra Challenge - they can practice writing an example paragraph for one of the sections (transport, leisure or restaurants/shops), making sure they've included fronted adverbials, embedded clauses and subordinate clauses:

- Fronted adverbials e.g. **In my proposal**, transport has changed.
- Embedded clauses e.g. The South Circular, **which is currently very polluted**, has been improved in my proposal.
- Subordinate clauses e.g. I created a park on top of a car park **so that** people can enjoy nature.

### Homophones and Near Homophones

l	f	i	w	s	t	e	a	l	y	l	s	c	b	n
g	y	k	f	d	t	x	n	t	f	k	x	u	e	u
w	w	m	r	y	u	u	t	p	s	t	e	e	l	e
a	z	j	a	l	i	b	v	p	y	w	k	o	d	c
i	q	d	d	l	r	e	p	y	s	d	g	o	z	x
s	k	y	l	v	t	e	v	n	j	x	r	v	f	t
t	e	l	c	s	k	b	o	s	u	c	h	x	s	x
t	m	u	a	c	a	v	a	u	t	s	x	f	c	c
p	c	w	p	a	m	a	r	e	t	g	a	x	e	n
k	y	r	v	k	e	i	z	z	w	w	a	r	n	l
m	b	m	s	s	d	n	g	u	a	u	g	v	t	t
b	k	m	r	t	i	p	r	i	p	w	x	o	c	v
g	t	q	n	t	a	e	e	u	q	i	x	n	u	x
y	b	e	g	b	z	a	a	q	s	v	q	f	n	j
x	s	r	o	a	d	l	r	c	e	v	e	i	n	b

scent	vein	steel	waste
sent	rode	steal	
vain	road	waist	



	T	O							
	2	4							
x		2							
		8	ones	2	x	4			
	4	0	tens	2	x	20			
	4	8							

Use this method to solve these calculations:

- 1)  $45 \times 4$
- 2)  $23 \times 3$
- 3)  $57 \times 5$
- 4)  $19 \times 2$
- 5)  $66 \times 4$

### Extra Challenge

How would you solve this  $324 \times 5$ ?