

Yr3 Learning Letter - Friday 20th April 2018

Maria and Lisa's Class

Welcome back. We hope you had a restful Easter break. Certainly, the children are full of zest and are ready to go again!

Foundation

We had three days immersing ourselves into our new Romans topic, where the class was engaged in discussions about what they already know and what they would like to know about modern day Italy and Ancient Rome. They worked in small groups, using various resources to find facts and shared new knowledge as a whole class. They brushed up on their atlas skills to locate where Italy is in the world and in Europe. They identified the national flag, the capital city, traditional food and much more. Included in the various activities was a feast to sample some Italian food. Many thanks for your contributions. The feast included: Ciabatta bread, olives, olive oil, honey and dates. Of course we also had some pretend Roman wine - red grape juice. Before devouring the feast, the children learned about Roman etiquette during a lunch feast, which is quite different to our fine table manners today. Additionally, they were serenaded by ancient Roman music in the background. I hope your child came home excited and shared their fantastic immersive experiences with you.



The class enjoyed learning about the Roman ruler, Julius Caesar and his brutal assassination. They worked co-operatively in groups to reflect their learning through roleplay. Ask your child to tell you about the fall of the great ruler. *'The Thieves of Ostia'* is our new class text and already the children are engrossed. They've discovered a type of jewellery worn by Roman children, called a *bullia* and have subsequently designed and made their own *bullia* using clay. They will be thinking like a Roman and decide which God that they will give their *bullia* to when they come of age.

On Friday with Lisa, the children spent the morning closely observing, drawing and watercolour painting spring daffodils. In the afternoon they began a new Dance unit and are beginning to put together a phrase depicting themes and poses from ancient Roman art.

Maths

In maths the children have carried out a survey across the school to establish which playground equipment they would like. On completion of the survey, they presented their data on a bar chart. Next week they will be looking at budgets (money) to decide on affordability.

We wish you an enjoyable weekend - glorious weather is promised!

Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Next week we will be continuing with the playground project and beginning to make our Bulla Box. This is a big DT project which includes lots of measuring. To prepare for this, please talk to your child about metres, centimetres and millimetres and about converting between these units. If you have ruler or tape measure at home, please let your child practice taking a range of measurements of various items and lengths around the home.

Spellings - for week 2 of the new half term are:

Words Ending in -ary

p	b	p	r	i	m	a	r	y	y	y	n	j
f	s	d	t	q	v	b	a	r	r	w	t	s
q	q	d	y	b	k	j	a	a	f	t	h	n
f	c	i	y	v	y	n	s	x	r	b	y	p
a	l	c	l	w	i	s	o	n	c	s	b	k
z	q	t	v	d	e	l	s	a	l	a	r	y
k	u	i	r	c	b	o	u	n	d	a	r	y
z	s	o	e	f	e	b	r	u	a	r	y	t
m	d	n	i	u	j	l	i	b	r	a	r	y
n	j	a	k	w	j	a	x	d	r	e	u	t
v	u	r	v	a	t	x	t	a	p	j	x	v
t	v	y	s	u	m	m	a	r	y	r	o	s
o	s	e	c	o	n	d	a	r	y	s	a	d

library
February
dictionary
boundary
salary

summary
primary
secondary
ordinary
necessary