

# Yr3 Learning Letter - Friday 27th April 2018

Lisa and Maria's Class

## English

This week in English the children have been learning about newspaper reports - the structure, features, language and their purposes. They've used real newspapers to explore this style of writing, ahead of writing their own articles about Julius Caesar's assassination next week. I'm sure your child will be able to tell you a lot about what is contained in a newspaper article and the purpose of each feature. They also practiced using direct and indirect speech, which they will be applying in their own articles.

## Maths

In Maths, the children have been reviewing addition and subtraction of money and finding change. They have learned about managing a budget to make multiple purchases; how to keep a running total adding up more than one item and to ensure they stay within their budget. They are developing good reasoning skills to help solve problems and are becoming more articulate explaining their process. This has helped them immensely to make sensible purchases for the proposed transformation of our playground within a specified budget.

## Foundation

Learning about our new topic continues and the children have relished finding out about the Romans. We have been practicing our class assembly which is already looking fabulous. The children are really enjoying planning and preparing for this. It's been a great way of learning lots about what the Romans did for us. You are all in for a real treat!

On Friday, the children were using Atlases to refresh their knowledge of the countries and capitals of the UK, the continents and oceans of the world and to learn about the countries and capital cities within Europe.

## Home Learning

### Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Is Superman right or wrong? Convince me!

**BUDGET - £30**

I can afford to get 2 of everything and still be within budget!

- yellow belts - £2.40
- BLUE TIGHTS - £1.50
- red boots - £2.00
- RED CAPES - £2.30

## English

Punctuate these sentences correctly:

1. I love chocolate said Maria
2. I'm going to start a new book tomorrow said Ellie
3. I love maths said Valerie

Extra Challenge - turn them into indirect speech

\* DIRECT SPEECH: The exact words that someone said. (We use quotations marks or speech bubbles)

\* INDIRECT/REPORTED SPEECH: The exact meaning of what someone said but not the exact words.

Spellings - for week 3 of the new half term are:

## Words with the Short Sound /u/ Spelt with 'o'

m b x w o n d e r z b u  
q r i g r b b d m b m o  
z m o a g e q i o j o n  
r o j n f b k s c j n y  
f n b o j d r c i e t n  
u d x t l a c o c w h s  
g a b h n u w v t f r b  
o y q e g u f e r h v r  
v w y r g h y r u s e s  
e r a d w o m a n u f r  
r s h o v e l z e t j a  
n a b o v e y l k v y h

woman  
wonder  
month  
govern  
brother

another  
shovel  
above  
Monday  
discover