

Nursery Newsletter Summer 1 - 2018

Welcome back to everyone, we hope you had a restful and chocolatey Easter holiday and are ready for the half term ahead!

We would like to take this opportunity to thank you for coming to our second 'Number Stay and Play'. It was lovely to see some of the new parents/carers and lots of Dads too. The Hairdressers role play area was a success with several members of staff having restyles! We are changing the area to a travel agent this half term and focussing on journeys. Please bring any holiday or journey photos you have to stick on the walls. This could be going on a train, walking to the park or travelling overseas. We hope to retell stories such as "Where the Wild Things Are" and songs such as "Old McDonald had a Farm". We plan to hold a fine motor control Stay and play which helps to develop early writing skills.

The children have loved the stories this half term in particular the character of the "troll" under the bridge in the Three Billy Goats gruff and the book "The Troll" which is an adaption involving pirates. They also enjoyed the cornflour exploring it as a powder, adding coloured water to change its consistency making it sticky, using tools to explore the texture and then drying and cracking it.

The warmer weather will also allow us to plant our chitted potatoes, vegetable seedlings and grow seeds for our small raised bed. We already have some tadpoles and are hoping to have some duck eggs to hatch in nursery this term. Some of the children have taken an interest in "ice-cream stalls" in their imaginary play and others have used play dough and paper to make ice-cream cones. We will set up an ice-cream kiosk outside where they can make and serve pretend ice-cream. Hopefully we can make some real ice-cream in the Summer term when the weather heats up. Other children are keen to wash cars and so we will set up a car wash outside for the children to access independently.

The Helicopter stories are proving a great success and has inspired the boys in particular to use the writing area where they retell stories for an adult to scribe or make little books independently.

It's time to ask for a voluntary contribution of **£3.00** for this **half term** to help us fund the copious amounts of flour and salt we use and the extremely popular cooking sessions. We also find it useful to use for buying resources from child initiated ideas at the 'pound shops'.

We would like to remind you of the **parent/carer reading 'drop in' on a Friday between 8.45-9.10am or 12.30-12.55**. This is an informal 'drop in' where you can choose a story and read to your child and maybe someone else's before they go off to join in with the 'free flow'. You can stay for a short period if you're in a rush or for a longer more relaxed time. The children love this special time with their loved ones. If Friday is a difficult day for you, please speak to one of the nursery team to arrange another time.

Jo will be taking small groups of children to the 'Wild Garden' in the main playground to carry out Forest School learning. This will involve looking for mini beasts, cooking in the mud, and drinking hot chocolate together at base camp. The school will provide waterproof jackets and trousers to go on top of their clothes. Please think about buying some wellingtons for your child as we only have a limited number of pairs of spare wellingtons in small sizes at nursery. More information will follow next half term.

We hope to organise a session in the cage in the main playground for the children to access a large space to play ball games, use bats and hula hoops more freely.

During hot weather please ensure that your child has sun cream applied before coming to school, brings a sun hat, wears sensible sandals or shoes (no flip flops) suitable for climbing and preferably tops that cover the shoulders.

Dates For Your Diary

Fine Motor Stay and Play:

Thursday 10th May

Early Phase Garden Party:

Saturday 19th May

Seaside trip:

Wednesday 4th July

Parent/Carer Reading:

Every Friday

From The Nursery Team