

## Yr3 Learning Letter - Friday 4th May 2018

### Valerie's Class

#### English

The children started the week focusing on using direct and reported speech. They learned about inverted commas (more commonly known by children as speech marks) and how to use them correctly in their writing. They practiced identifying and explaining the difference between direct and reported speech and converted reported speech into direct speech to clarify their understanding. The children worked in small groups to write a short scene about the assassination of Julius Caesar, using powerful language in their description. They then mimed the scene with the direction of a narrator. Some narrators read with exceptional expression, keeping the audience gripped. They enjoyed this activity immensely, showing true Kilmoree child characteristics as they worked together. They've planned and have started writing their newspaper report to publicise the fate of Julius Caesar.

#### Maths

Learning in Maths this week was about measure. The children understand the relationship between metres (m), centimetres (cm) and millimetres (mm) and know that kilometer is a much longer measure than those three. The children learned about perimeter: what it is and how to measure it. We talked about non-standard measuring tools, (e.g. a finger, an arm) as well as standard ones like rulers and tape measures. The children used a trundle to measure the perimeter of three areas in the playground and can explain that perimeter is "the distance around...". They can convert from one measure to another by multiplying or dividing by 10 and 100. This learning can be extended at home too. Why not ask your child to estimate the length of an object, e.g. a window or front door and, if you have the measuring tool, measure them together.



#### Foundation

In RE, the children learned about Guru Nanak as the founder of Sikhism. We discussed the life of Guru Nanak and his teachings, particularly that all people are equal. As always, the children showed great empathy and respect towards the belief of others. They expressed their thoughts by selecting what they believed to be the most significant of the Guru's teachings.

In French, the children are continuing to practice the days of the week and have extended their learning to using short sentences. They've learned a song to help embed the names of the days in their memory. I hope they're singing their hearts out at home!

## Home Learning

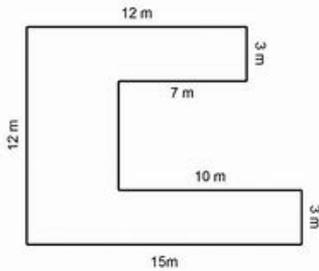
### Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

**Mild:** Draw a rectangle with length 8cm and width 4cm. Work out the perimeter.

**Hot:** Draw a shape with the perimeter 28cm

**Spicy:** Find the missing length and calculate the perimeter.



### English

Why not practice with your child how to use these dramatic words in sentences: *plunged, charged, cold hearted, brutalised, repeatedly stabbed, bloodthirsty, sprang to his feet, thrust his blade, staggered.*

### Spellings:

Find the words in the wordsearch then use them in sentences to learn how to spell them. Remember to write interesting sentences with varying starters.

## Words with a Short /u/ Sound Spelt With 'ou'

s c g e f j q r o u g h  
f y f n y b d c i k m h  
c o u r a g e t o u c h  
o j v d c e f p s s d e  
u w p o s e n o u g h i  
s l n u c m t t c v r b  
i n z b o x o k b d t d  
n z f l u j t o u g h p  
g l y e n g x w y x w v  
q s i m t r o u b l e g  
i d i j r h m s z h z v  
z a o s y z y o u n g v

enough  
young  
touch  
double

trouble  
country  
courage  
rough

tough  
cousin