

Yr3 Learning Letter - Friday 18th May 2018

Valerie's Class

English

In English this week, as well as publishing their newspaper reports, the children have been learning about persuasive writing. We started the teaching with the children practicing using persuasive language and rhetorical questions. They learned what persuasive means and the emotive technique in the language that is used to ensure that the reader or listener is convinced that what is being promoted is indeed the choice they should make. The ultimate result of this teaching and learning, will be for the children to write a persuasive letter to Liz, Headteacher, to persuade her to accept their proposals to transform our playground.

Maths

The learning about fractions continued this week, where the children have been finding fractions of a set of objects (including money) whilst developing their reasoning and problem solving skills. They have been learning to use strategic steps to solve multi-step problems and checking the steps to identify any mistakes which may have affected the answer. The processes used are also a review of their multiplication, division, addition and subtraction skills. The children have also learned about the different types of angles. Ask them to show you using their arms and to name and describe them.



Foundation

The class enjoyed a Science Day on Wednesday, learning about light. The learning was predominantly practical, where the children collaborated in pairs and small groups to investigate sources of light, and the effect when light is absent. They used torches as well as create their own devices to carry out their investigations and made predictions before testing their idea. They learned how light travels; the difference between light sources and sources that reflect light. Unfortunately, it was a grey day when the sun decided to stay well away. Therefore the investigation of shadows that required using the outdoors and the sun as a source of light, had to take place later in the week.

Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Fractions:

Use some of the cards below to make a fraction sentence. Can you make more than 1?



Hot: Read and understand all the parts of the question. Calculate strategically to reach the final answer.

Billy's total birthday money was £48.

He treated himself to an expensive computer game costing $\frac{3}{4}$ of this. How much did he spend?

What fraction of his money did he have left? How much was that?

A computer game workshop was coming up soon costing twice as much as he had left. How much more money did Billy have to save up to attend the workshop?

If Grandad gave him £5 how much would Billy have to contribute himself?

Spellings: Practice using the words in sentences too.

Word Families Based on Common Words, Showing How Words Are Related in Form and Meaning

f l k i t b o u j x q y i b e
p r e s p e c t l q n n e l v
e i a h p n l y n o r u o d a
r g n o q e g e w e y i c c u
s y t s y a r d s c o p e t b
p c s x p t x i f c v e r b c
e h i g g e f r s h o o g h g
c r n s i l c s s c t p x o x
t v e u q e o t x a o m e r j
i b h d d g r l t p k p t o h
v m i c r o s c o p e l e s t
e w j x x j e d e o y x g c y
h v u f w p l g u m k v o o t
y z n b s h i d h g k e s p o
s p e c t a c l e s l y m e w

scope	horoscope	spectator	spectacles
telescope	periscope	respect	
microscope	inspect	perspective	

