

Yr3 Learning Letter - Friday 25th May 2018

Valerie's Class

English

This week, the children have been developing their skills in the use of causal conjunctions: because, as a result, however, due to the fact, etc. They understand that such conjunctions are powerful and help create impact when writing a persuasive text. They have learned about rhetorical questions - that it forces the reader to think more deeply about the subject of discussion. They learned that a rhetorical question is an impressive, persuasive device. It is asked just for effect, or to lay emphasis on the point being discussed, when no real answer is expected. They understand that as a writer, they need to answer their own question. The children have practiced writing their own rhetorical questions and have begun writing their persuasive speech.

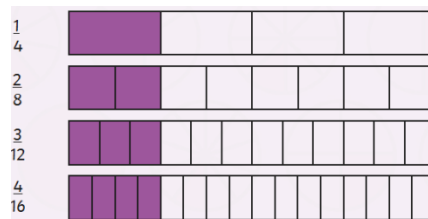
Maths

In maths this week, the children have progressed to learning about equivalent fractions, e.g.

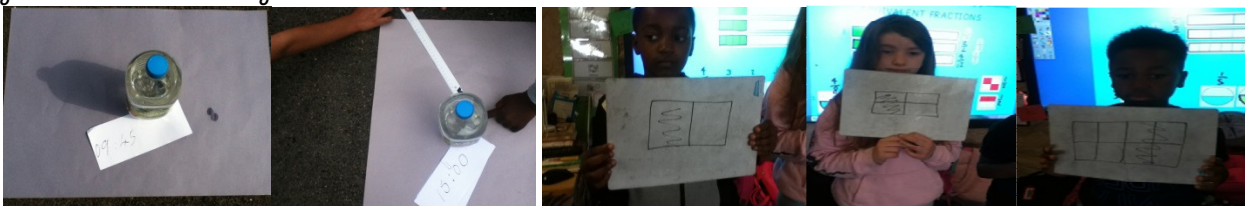
$\frac{1}{2}$ and $\frac{2}{4}$

$\frac{1}{3}$ and $\frac{2}{6}$

$\frac{1}{4}$ and $\frac{2}{8}$



They have also been introduced to the relationship between fractions, decimals and percentages. During the learning, the children show great enthusiasm in their application to tasks and enjoy the activities. Such is the enthusiasm and dedication that some of the children in our class come voluntarily for further clarification in their breaks.



Foundation

Science this week has been exciting. The children have enjoyed participating in various activities, collaborating in pairs and small groups, whilst investigating shadows. In their investigation, they observed how shadows are created and how shadows change throughout the day in the outdoors. Linking their science with maths, they have learned about line graphs to represent the data collected, to show a clear image of the result. In indoor PE, our class has begun dance sessions with an external agent. They had fun in the first session and showed great potential whilst practicing the moves and sequences.

Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild

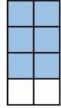
Complete the statements:

$$\frac{1}{2} = \frac{\quad}{6}$$

$$\frac{1}{2} = \frac{\quad}{4} = \frac{\quad}{8}$$

Hot:

Match the diagram to the equivalent fraction.



$$\frac{2}{8}$$



$$\frac{4}{10}$$



$$\frac{3}{4}$$

Spicy

Play pairs. Create a set of cards that have different diagrams and fractions on.

Turn 2 over in your go. If they are equivalent fractions then keep the pair. If not, turn them back over and it is the other players turn.

The player who has the most pairs at the end wins.

Word Families Based on Common Words, Showing How Words Are Related in Form and Meaning

a d a d v e n t u r e p
l y w h w x i j i m v k
y j u q s m i l d l e p
i o c e p s m e i y n r
w n a r m d e s s x t e
a b e z e y m r p o f s
r s i n v e n t p f u s
s s e r p p u s h x l k
h c o m p r e s s b e h
t t h z e r u t n e v q
s h i b z b q r c f c c
i c b t n e v e r p a x

press
suppress
express
compress

impress
prevent
invent
venture

adventure
eventful

Spellings: Use different starters to practice writing sentences that include the new term's words:

press
suppress
express
compress
impress
prevent
invent
venture
adventure
eventful
