

Yr3 Learning Letter - Friday 25th May 2018

Maria and Lisa's Class

English

This week, the children have been developing their skills in the use of causal conjunctions: because, as a result, however, due to the fact, etc. They understand that such conjunctions are powerful and help create impact when writing a persuasive text. They have learned about rhetorical questions - that it forces the reader to think more deeply about the subject of discussion. They learned that a rhetorical question is an impressive, persuasive device. It is asked just for effect, or to lay emphasis on the point being discussed, when no real answer is expected. They understand that as a writer, they need to answer their own question. The children have practiced writing their own rhetorical questions and have begun writing their persuasive speech.

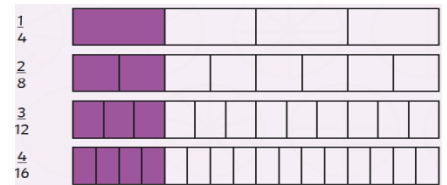
Maths

In maths this week, the children have progressed to learning about equivalent fractions, e.g.

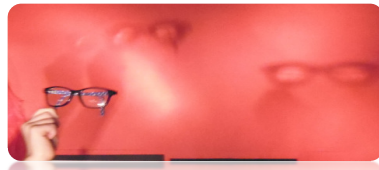
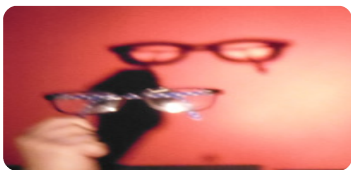
$\frac{1}{2}$ and $\frac{2}{4}$

$\frac{1}{3}$ and $\frac{2}{6}$

$\frac{1}{4}$ and $\frac{2}{8}$



Foundation Science this week has been exciting. The children have enjoyed participating in various activities, collaborating in pairs and small groups, whilst investigating shadows. We created shadows using a range of objects and found that some objects were better at blocking the light than others. A WOW moment was when we discovered that you can double the shadow if you increase the number of torches.



We then extended our learning outdoors by observing our shadows created by the sun. Before going outside we drew a

picture of the sun and us standing in the playground. Then we added our shadow. We then went outside to see whether our shadows were correct. Some of us needed to change our original drawings.



To complete our Romans topic we used drama to experience what life was like as a slave in a Roman Villa. We were given lots of boring jobs to do! Then we needed to decide whether we wanted to remain a slave or join Boudicca in her rebellion against the Romans!

Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild Complete the statements:

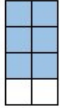


$$\frac{1}{2} = \frac{\quad}{6}$$

$$\frac{1}{2} = \frac{\quad}{4} = \frac{\quad}{8}$$

Spicy

Play pairs. Create a set of cards that have different diagrams and fractions on. Turn 2 over in your go. If they are equivalent fractions then keep the pair. If not, turn them back over and it is the other players turn. The player who has the most pairs at the end wins.

Hot: Match the diagram to the equivalent fraction.

$\frac{2}{8}$

$\frac{4}{10}$

$\frac{3}{4}$

Word Families Based on Common Words, Showing How Words Are Related in Form and Meaning

a	d	a	d	v	e	n	t	u	r	e	p
l	y	w	h	w	x	i	j	i	m	v	k
y	j	u	q	s	m	i	l	d	l	e	p
i	o	c	e	p	s	m	e	i	y	n	r
w	n	a	r	m	d	e	s	s	x	t	e
a	b	e	z	e	y	m	r	p	o	f	s
r	s	i	n	v	e	n	t	p	f	u	s
s	s	e	r	p	p	u	s	h	x	l	k
h	c	o	m	p	r	e	s	s	b	e	h
t	t	h	z	e	r	u	t	n	e	v	q
s	h	i	b	z	b	q	r	c	f	c	c
i	c	b	t	n	e	v	e	r	p	a	x

press

suppress

express

compress

impress

prevent

invent

venture

adventure

eventful

Spellings: Use different starters to practice writing sentences that include the new term's spellings.
