

Yr3 Learning Letter - Friday 11th May 2018

Lisa and Maria's Class

English

This week the children finished their newspaper reports about the assassination of Julius Caesar. As well as making sure they included direct and indirect speech, they used a variety of sentence structures and powerful vocabulary like 'bloodthirsty' to make their writing interesting for the reader. The children have really enjoyed learning how to structure a paragraph. They know that a paragraph is a group of sentences about one main idea and that it is made up of a topic sentence, supporting sentences and a closing sentence. Next week the children will be publishing their newspaper reports and distributing them across the school.

Maths

In Maths this week, the children have made a good start on creating their blueprints of their redesigned playground. They have drawn to scale what the playground looks like now with accurate measurements of perimeter which they themselves calculated when they went into the playground last week with their trundle wheels. They have also started plotting their new playground equipment taking into account given perimeter measurements ensuring that there is enough space for everything to fit. They needed to consider the surface ground area on the map; clearly label their map with perimeters and areas. Great resilience and teamwork has been shown during this challenge of which the children should be very proud. We have started to look at fractions of amounts and will consolidate this over the coming weeks. Have a go at some of the challenges below.

Foundation

The children were absolutely fabulous in our assembly this week. We were so proud of them and we know you all were too. Thank you once again for your tremendous support with this. To continue our fantastic Roman topic, the children have learnt the different reasons why the Romans wanted to invade Great Britain. Pretending to be Roman soldiers trying to convince an emperor, they put forward some very convincing arguments as to why they should invade. They also performed some fantastic drama to show the different invasion attempts over the years.

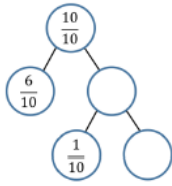


Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

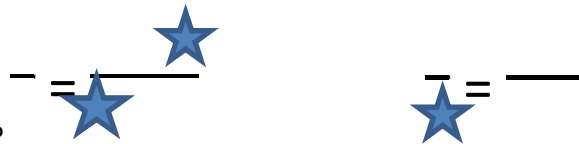
Mild:



Hot: Explain how this diagram shows both $\frac{2}{3}$ and $\frac{4}{6}$



Spicy



Can you work out the missing values?
Can you create your own for a friend to complete?

Spellings:

After you've practiced spelling each word, practice using them in different types of sentences.

Remember to vary your sentence starters and to punctuate correctly.

Please help your child to remember to bring their PE kits on Tuesdays and Fridays. This is vitally important for learning good hygiene practice. Please also ensure that your child wears clothing that is really easy and quick to get in and out of on PE days! Many thanks.

Word Families Based on Common Words, Showing How Words Are Related in Form and Meaning

u	u	d	b	b	m	u	a	u	x	i	t	w	p	g
n	z	n	r	y	q	n	q	o	s	i	q	w	n	o
i	b	e	i	b	h	q	k	q	n	q	t	u	c	s
o	c	x	o	v	y	v	o	u	i	z	q	n	t	t
n	q	s	j	n	e	h	t	w	v	l	b	i	u	r
h	x	g	t	k	q	r	f	f	l	u	k	v	d	u
d	v	i	l	i	w	s	s	i	w	a	s	e	t	c
i	n	s	t	r	u	c	t	i	o	n	l	r	n	t
v	h	z	u	q	t	g	u	q	t	u	b	s	j	u
k	t	m	n	j	d	q	d	n	y	y	m	e	p	r
a	z	r	b	e	d	v	w	o	s	h	n	l	x	e
e	s	x	t	h	e	i	n	s	t	r	u	c	t	u
o	p	i	o	o	c	u	n	f	a	e	b	i	e	
k	n	c	o	n	s	t	r	u	c	t	i	o	n	s
u	i	n	s	t	r	u	c	t	o	r	s	v	u	j

instruct	instruction	union	university
structure	instructor	united	
construction	unit	universe	

