

Communication and Language

Describing Superheroes, baddies and powers
Acting out Super hero scenarios
Superhero words/language
Making up own Superheroes
Superhero show & tell
(things made in class: gadgets)
Superhero missions - The case of the stolen heroes!
News reports on incidents
Do you know any real life heroes: doctors, nurses, fire fighters, paramedics, teachers, police, lollipop person,
What they want to be when they grow up
Conferencing - reviewing learning/special books

Understanding the world

Use ipads/cameras to film/record news reports, photos of incidents, comic book
What do we want to save? - The planet, local environment, water?
Observations of our beans and Sunflowers
Senses
People who help us - Police, Doctors, Nurses, Fire fighters
Looking at and describing similarities and differences between people/jobs
Materials and their properties - What would be the best material for a cape/costume

Playing & Exploring (Engagement):

First hand experiences, Acting out
Stimulating environment
Open-ended activities, Challenges, showing interests, using senses

Recordkeeping/observation focus

End of year assessments
Complete eexat
Reports

*Kilmorie EYFS Topic Planner: Heroes and Villains/ TOP
Class: Rec Summer 2 Focus: C&L/Lit/Maths*

Key Questions & Ideas / Creative Entry Point/ Books

What make a good hero? Real life superheroes - people who help us, Creating Superheroes. What makes a villain? Octonauts, Numberjacks, Transformers, Power Rangers, Ninja turtles, Batman, Spiderman, Hulk, Incredibles, Ninjago
Books: Supertato, Super worm, Traction Man, Super Daisy, Elliot Jones
Midnight Superhero, Super Duck, Comics, Paper bag Princess, Star Wars

Physical Development opportunities

Super hero challenges - obstacles courses, new challenges: skipping, hula-hoops, Physical Friday/Sports day/Dance lessons
Developing superhero moves and dances, Superman song,
What do heroes eat and drink, what are superfoods/drinks - what makes them strong and healthy - superhero smoothies, Super 5 a day
Superhero safety - what do we do to keep safe **Link Lit, EAD, Maths**

Literacy

Superhero characteristics
Superhero log/mission diary
Incident reports - reading and writing
Writing clues
Lists of Superhero needs
Speech bubbles and labels
What are your superhero powers?
Making own comic strip
(use Ipads to take photos)
Reading comics
Have you seen? Posters
Using the Fab 5 in their writing

Mathematics

Favourite Superhero Power tally/ class pictogram (IWB - squared paper)
2D and 3D shapes when modelling and making gadgets
Positional language/ Superhero instructions (sequential language)
Comparative language - measuring Sunflowers
Money - what was stolen - how much does it cost
Superhero patterned codes (repeating patterns)
Measuring footprints
Number bonds to 10
Grouping amounts into 2, 5 and 10
Focus 10-20 recognition and writing, countdown, addition and subtraction

Active Learning (Motivation):

Getting involved in activities over a period of time, giving children time to immerse themselves, keep trying after challenges, bouncing back, pride in their work (individually and as a team)

Other outdoor learning opportunities

Physical Fridays
Search for missing class toy

Personal, Social & Emotional Dev't

Describing qualities of goodies and baddies
Understanding the need for boundaries
Helping people
Protecting people
Right and wrong
Looking at consequences of actions
Teamwork
Trying new things, having a go, resilience
Being brave
Random act of kindness
Transition books for going into Year One

Expressive arts and design

Planning/designing/making gadgets, capes, logo, masks, superhero costumes, figurines,
Drawing/painting pictures of heroes and villains
Design, plan, and create traps for baddies (who has stolen the superheroes)
Observational drawings - TOP
Superhero dens, vehicles
Superhero dancing and moves
Professional Dance Lessons
Acting out scenarios
Small worlds
Superhero songs
Exploring textures/different materials
Take One Picture
Link C&L, Maths, Lit, PD

Creating and Thinking Critically (Thinking):

Making connections, mind maps, awareness of learning, testing ideas, problem solving, making patterns, developing ideas, implementing ideas, review work

Special Events / visitors / working with parents and carers

The case of the missing superheroes, Fire station visit, police/nurse/doctor/dentist visitors, invite parents to come in to talk about their jobs, Seaside Trip, Sports Day, Take One Picture