

Yr3 Learning Letter - Friday 8th June 2018

Valerie's Class

Welcome back. Hope you had a restful half term. We're now on the final lap of year 3, and how rapidly the weeks have disappeared to get us here! The children have returned to school with renewed zest and focus.

English

Having started writing their speech before half term, the children reviewed their previous learning and continued writing their speech to a conclusion. The ones shared with the class were impressive and definitely persuasive. The children who shared their learning, did so confidently and held their audience captivated. Modelling delivering the speech as a first attempt was awesome. Sharing learning is always important as it provides an opportunity for others to magpie ideas to improve their own effort. Once arranged and, to add purpose to the task, the children will deliver their speech to our Senior Management. Our next mission will be to write an adventure story. This week the children have been polishing up on grammatical correctness, e.g. past and present perfect tense; when to use 'an' or 'a'. Why not ask your child to share their understanding with you. As a fun activity, practice these with them. Make deliberate mistakes and see if they correct you.

Maths

This week maths was all about comparing and ordering fractions; adding and subtracting fractions with the same denominator. The children learned a rule to help them remember how to convert fractions with different denominators so that they are equivalent to each other. They also converted fractions with different denominators by finding the lowest common denominator. Talk to your child about this and ask them to show you how it's done.



Foundation

The children completed a piece of learning about how the Romans changed Britain. They role-played as a Briton to share their experiences through hot-seating. Their empathy and expression during the task was amazing.

In DT the children are now at the first stage of creating their bulla box. They have decided how deep their box will be and what kind of lid it will have. They have created prototypes using thin paper before moving on to using the correct sturdy material.

Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild

Use the grid to show 3 fractions that are equivalent

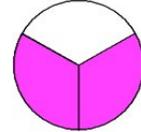
Hot:

- What's the same?
What's different?

$$\frac{1}{4} \quad \frac{2}{8} \quad \frac{3}{12}$$

Spicy

- Here is a diagram that has some sections shaded.



Ailish says,
"I am thinking of an equivalent fraction to this where the numerator is 5." Is this possible? Explain why.

Words Ending in the Suffix -al

g a s e n s a t i o n a l
a m w e j r c a p i t a l
c c j g p h y j v w n h l
m s c r b a a r i o k v n
n e m i x f p c i v s w x
z d d k d n j s t r b q p
r z n i o e a l q u d h e
t y a e c c n t g d a u r
j u t q c a t t i g g l s
h v u o g y l v a o t m o
c e r k p v o c a l n d n
b h a s p d a t o z g a a
q g l j d b p y g u c s l

natural	national
occasional	capital
actual	vocal
accidental	sensational
medical	personal

Spellings:

Learn to spell the words. Use different starters to practice writing sentences that include them.

Natural
Occasional
Actual
Accidental
Medical
National
Capital
Vocal
Sensational

IMPORTANT DATES TO REMEMBER:

Thursday 21st June
- Museum of London Trip.

Monday 16th July -
Lullingstone trip.