

Yr3 Learning Letter - Thursday 28th June 2018

Valerie's Class

English

This week the children have been learning a range of skills in preparation for writing our Roman Mystery Stories. In addition to the **Show Me** sentences, the children have been using the acronym **ISPACE** to write interesting and varied sentence starters. See an example to the right.

The children have used some of these skills to write a short story to describe what they think happened next in the story of the Take One Picture painting. To add to their vocabulary bank, they have learned the words *ethical* and *unethical*. They can explain what the words mean and can use them correctly to explain their point. We have started a new reading strategy called Reciprocal Reading. This is a whole class approach: predict, read, clarify, ask questions and discuss, sum up. Why not engage your child in conversations about their new learning.

Maths

Time remained the focus this week and the children are developing confidence telling the time. They've demonstrated their skills by reading given times on clock faces and by using empty clock faces to draw the hands of a clock to tell given times. Learning also included calculating the difference in time, e.g. to know how long a journey takes. They've learned about Roman numerals and know that the Romans used letters to represent numbers. The children can read the time on a clock with Roman numerals. They know the value of the letters and can recognise patterns of how different numbers are created.



Foundation

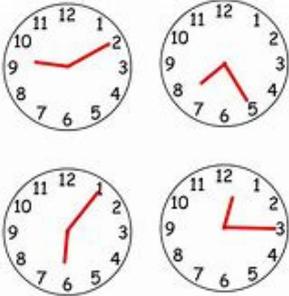
Learning has been a mixed bag of Science, Art and DT, mainly focussing on the Take One Picture painting. The children created pipe cleaner figures wrapped in foil to observe how shadows move at different times of the day. They traced the shapes each time to create a combination of shadows, sometimes overlapping each other. They made close observational drawings of transparent objects focussing on where the light reflects the brightest and darkest and made appropriate marks to draw an accurate image. This is a fun and relaxed activity that can be done together at home too. Ask your child about the approach and the skills needed for this.

Home Learning

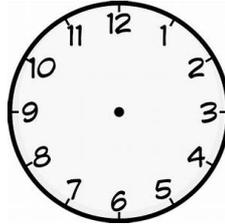
Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild What time is it? Where is the short hand? How many minutes past the hour? Remember to count in 5s, starting with the 1.



Hot: Show this time on the analogue clock



Spicy

Stacy left home at 4pm to go swimming. Was this in the morning or afternoon? She returned at half past 6. How long was she out? Show the time she went out and the time she returned home on both digital and analogue clocks.



Spellings:

Learn to spell the words. Use different starters to practice writing sentences that include them. Challenge: Write a short story that includes each of the words.

lecture, literature, mature, miniature, mixture, puncture, sculpture, signature, temperature, texture

Words ending with a /cher/ sound spelt with 'ture'

t x t e x t u r e n b s
 e t m l v c m p u p d i
 m c z i m a t u r e m g
 p a s t v i m n n e i n
 e s c e f l i c o r x a
 r p u r d e n t n z t t
 a q l a c c i u r f u u
 t v p t f t a r k t r r
 u y t u n u t e p l e e
 r o u r u r u y j v d o
 e s r e q e r a m q p x
 z q e h g t e h w c g d

lecture miniature sculpture temperature
 literature mixture signature texture
 mature puncture

Body Shaming
 Sadly, some children in our class are making unacceptable comments about the appearance of others. This is obviously upsetting for the victim and is not tolerated in our school. Please remind your child that at Kilmorie, every child is accepted, included and valued, regardless of shape or size, colour, culture or family makeup.